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KEY=LEARNING - LAUREN PHOEBE

Learning Through Serving

A Student Guidebook for Service-Learning and Civic Engagement Across Academic Disciplines and Cultural Communities

Stylus Publishing, LLC This substantially expanded new edition of this widely-used and acclaimed text maintains the objectives and tenets of the first. It is designed to help students understand and reflect on their community service experiences both as individuals and as citizens of communities in need of their compassionate expertise. It is designed to assist faculty in facilitating student development of compassionate expertise through the context of service in applying disciplinary knowledge to community issues and challenges. In sum, the book is about how to make academic sense of civic service in preparing for roles as future citizen leaders. Each chapter has been developed to be read and reviewed, in sequence, over the term of a service-learning course. Students in a semester course might read just one chapter each week, while those in a quarter-term course might need to read one to two chapters per week. The chapters are intentionally short, averaging 8 to 14 pages, so they do not interfere with other course content reading. This edition presents four new chapters on Mentoring, Leadership, Becoming a Change Agent, and Short-Term Immersive and Global Service-Learning experiences. The authors have also revised the original chapters to more fully address issues of social justice, privilege/power, diversity, intercultural communication, and technology; have added more disciplinary examples; incorporated additional academic content for understanding service-learning issues (e.g., attribution theory); and cover issues related to students with disabilities, and international students. This text is a student-friendly, self-directed guide to service-learning that:

- Develops the skills needed to succeed
- Clearly links service-learning to the learning goals of the course
- Combines self-study and peer-study workbook formats with activities that can be incorporated in class, to give teachers maximum flexibility in structuring their service-learning courses
- Promotes independent and collaborative learning
- Equally suitable for courses of a few weeks' or a few months' duration
- Shows students how to assess progress and communicate end-results
- Written for students participating in service learning as a class, but also suitable for students working individually on a project.

Instructor's Manual This Instructor Manual discusses the following six key areas for aligning your course with use of Learning through Serving, whether you teach a senior-level high school class, freshman studies course, or a college capstone class: 1. Course and syllabus design 2. Community-partner collaboration 3. Creating class community 4. Strategic teaching techniques 5. Developing intercultural competence 6. Impact assessment This Manual is free, and available only in PDF format. [Download here.](#)

Handbook of Research on Applying Universal Design for Learning Across Disciplines: Concepts, Case Studies, and Practical Implementation

IGI Global Universal design for learning (UDL) has been hailed for over a decade as a revolutionary lens that allows campuses to shift their efforts to create inclusive environments. In recent years, UDL has gone beyond the field of disability and been explored with regards to international and indigenous students. There is now a sizable body of literature that details the benefits of implementing UDL in higher education, as well as a number of emerging studies examining the strategic challenges of developing UDL across institutions. There is, however, still a relative paucity of research discussing the transformation of instruction or assessment in concrete terms. Therefore, there is a necessity for research and information on UDL that has already been implemented in classrooms and the practical examples of what this process of transformation looks like. *The Handbook of Research on Applying Universal Design for Learning Across Disciplines: Concepts, Case Studies, and Practical Implementation* offers practical examples of UDL having successfully been embedded in courses within various disciplines and classroom formats, as well as across the undergraduate and graduate sectors. The chapters provide case studies and concrete examples of what the UDL reflection on practice might look like in specific faculties and departments. While highlighting UDL in areas such as educational technology, student engagement, assignment design, and inclusive education, this book is ideally intended for inservice and preservice teachers, administrators, teacher educators, higher education professors and leaders, practitioners, researchers, academicians, and students interested in the integration of UDL into strategic academic plans.

Learning Through Serving

A Student Guidebook for Service-learning Across the Disciplines

Stylus Publishing (VA) A student-friendly, self-directed guide to service-learning. Develops the skills needed to succeed. Clearly links service-learning to the learning goals of the course. Combines self-study and peer-study workbook formats with activities that can be incorporated in class, to give teachers maximum flexibility in structuring their service-learning courses. Promotes independent and collaborative learning. Equally suitable for courses of a few weeks or a few months duration. Shows students how to assess progress and communicate end-results. Low priced the ideal companion to disciplinary course readings. Methodology and activities extensively tested at Portland State University. Written for students participating in service-learning as a class, but also suitable for students working individually on a project. This book is intended as a self-directed guide for college-level students who are engaged in service-learning. Though addressed principally to students participating in service-learning as a class, it is also suitable for students working individually. The authors goals are to enable the reader to derive the greatest benefit from the experience in terms of providing meaningful service to the community partner, developing his or her skills and knowledge, and connecting back what she or he learns to course objectives and the framework of their discipline. Service-learning requires students to take on new roles and to pursue learning in ways fundamentally different from traditional courses. This book begins by setting the context, explaining the differences between service and volunteerism and linking service-learning to the larger issues of citizenship and democracy. It then provides activities, exercises and other resources to develop students skills of reflection, teamwork and cultural competence; and to help them plan, work with community partners, exercise leadership and manage change. The authors provide a framework for students to assess their progress and communicate final results to all stakeholders. By linking service-learning to the learning goals of the student s course, this workbook constitutes the ideal companion to disciplinary course readings. It is equally suitable for courses of a few weeks or a few months duration. The exercises can be undertaken by the students by themselves, or together with their peers, and can be incorporated as class activities by the teacher. This succinct and conversationally-written guide will engage and motivate your students while developing the skills to succeed in their service-learning.

Cooperative Learning in Higher Education

Across the Disciplines, Across the Academy

Stylus Publishing, LLC. Research has identified cooperative learning as one of the ten High Impact Practices that improve student learning. If you've been interested in cooperative learning, but wondered how it would work in your discipline, this book provides the necessary theory, and a wide range of concrete examples. Experienced users of cooperative learning demonstrate how they use it in settings as varied as a developmental mathematics course at a community college, and graduate courses in history and the sciences, and how it works in small and large classes, as well as in hybrid and online environments. The authors describe the application of cooperative learning in biology, economics, educational psychology, financial accounting, general chemistry, and literature at remedial, introductory, and graduate levels. The chapters showcase cooperative learning in action, at the same time introducing the reader to major principles such as individual accountability, positive interdependence, heterogeneous teams, group processing, and social or leadership skills. The authors build upon, and cross-reference, each others' chapters, describing particular methods and activities in detail. They explain how and why they may differ about specific practices while exemplifying reflective approaches to teaching that never fail to address important assessment issues.

Handbook of Research on Media Literacy Research and Applications Across Disciplines

IGI Global The digital age has made it easy for anyone, even those with limited technology proficiency, to create some form of media. With so many different types of media and the sheer volume of information coming from a wide array of sources, media literacy has become an essential skill that can be very difficult to learn and teach. *The Handbook of Research on Media Literacy Research and Applications Across Disciplines* aims to present cross-disciplinary examinations of media literacy, specifically investigating its challenges and solutions and its implications for P-20 education. An

assemblage of innovative findings centered on national and international perspectives, with topics including critical thinking and decision-making processes, smart consumerism, recognizing point-of-view, media influence, responsible media creation, cyber threats, media literacy instruction, among others, this book is ideally designed for educators, researchers, activists, instructional designers, media specialists, and professionals.

Teaching Reflective Learning in Higher Education

A Systematic Approach Using Pedagogic Patterns

Springer This book is about understanding the nature and application of reflection in higher education. It provides a theoretical model to guide the implementation of reflective learning and reflective practice across multiple disciplines and international contexts in higher education. The book presents research into the ways in which reflection is both considered and implemented in different ways across different professional disciplines, while maintaining a common purpose to transform and improve learning and/or practice. The Readers will find this book is innovative and new in three key ways. Firstly, in its holistic theorisation of reflection within the pedagogic field of higher education; Secondly, in conceptualising reflection in different modes to achieve specific purposes in different disciplines; and finally, in providing conceptual guidance for embedding reflective learning and reflective practice in a systematic way across whole programmes, faculties or institutions in higher education. The book considers important contextual factors that influence the teaching of forms and methods of reflection. It provides a functional analysis of multiple modes of reflection, including written, oral, visual, auditory, and embodied forms. Empirical chapters analyse the application of these modes across disciplines and at different stages of a programme. The theoretical model accounts for students' stage of development in the disciplinary field, along with progressive and cyclical levels of higher order thinking, and learning and professional practice that are expected within different disciplines and professional fields. Secondly, in conceptualising reflection in different modes to achieve specific purposes in different disciplines. It provides a functional analysis of multiple modes of reflection, including written, oral, visual, auditory, and embodied forms. Empirical chapters analyse the application of these modes across disciplines and at different stages of a programme in terms of demonstrating levels of reflection. The book includes images, diagrams and different text forms to support the creative applications of reflection. And thirdly, the book is innovative in providing conceptual guidance for embedding reflective learning and reflective practice systematically across whole programmes, faculties or institutions in higher education contexts across the world.

The University and its Disciplines

Teaching and Learning within and beyond disciplinary boundaries

Routledge University teaching and learning take place within ever more specialized disciplinary settings, each characterized by its unique traditions, concepts, practices and procedures. It is now widely recognized that support for teaching and learning needs to take this discipline-specificity into account. However, in a world characterized by rapid change, complexity and uncertainty, problems do not present themselves as distinct subjects but increasingly within trans-disciplinary contexts calling for graduate outcomes that go beyond specialized knowledge and skills. This ground-breaking book highlights the important interplay between context-specific and context-transcendent aspects of teaching, learning and assessment. It explores critical questions, such as: What are the 'ways of thinking and practicing' characteristic of particular disciplines? How can students be supported in becoming participants of particular disciplinary discourse communities? Can the diversity in teaching, learning and assessment practices that we observe across departments be attributed exclusively to disciplinary structure? To what extent do the disciplines prepare students for the complexities and uncertainties that characterize their later professional, civic and personal lives? Written for university teachers, educational developers as well as new and experienced researchers of Higher Education, this highly-anticipated first edition offers innovative perspectives from leading Canadian, US and UK scholars on how academic learning within particular disciplines can help students acquire the skills, abilities and dispositions they need to succeed academically and also post graduation. Carolin Kreber is Professor of Teaching and Learning in Higher Education and the Director of the Centre for Teaching, Learning and Assessment at the University of Edinburgh

A Handbook for Teaching and Learning in Higher Education

Enhancing Academic Practice

Routledge First Published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

Project-Based Learning Across the Disciplines

Plan, Manage, and Assess Through +1 Pedagogy

Corwin Publishers

The Teacher's Guide to Restorative Classroom Discipline

Corwin Press Designed for use with The School Leader's Guide to Restorative Discipline, this guide helps teachers create positive classroom environments based on clear expectations for student behavior.

Learning Through Serving

A Student Guidebook for Service-learning and Civic Engagement Across Academic Disciplines and Cultural Communities

The Caring Teacher's Guide to Discipline

Helping Young Students Learn Self-Control, Responsibility, and Respect

Corwin Press "A delight to read. The book is thoughtful, practical, and extremely respectful of teachers and of the multiple judgments needed to educate young children well." "From the Foreword by Carl D. Glickman Chair, Program for School Improvement The University of Georgia This second edition of Marilyn E. Gootman's best-selling book is a comprehensive guide to teaching students to "do the right thing." With this insightful and important work, teachers can acquire the skills they need to help students practice self-control, solve problems, use good judgment, and correct their own misbehavior. You'll learn strategies to: Give students realistic expectations and establish rules for behavior Prevent and resolve misunderstandings using open communication Deal with anger (yours or your students') Communicate more effectively in order to prevent or resolve misunderstanding Develop and use problem-solving techniques Reach students with trauma-and dysfunction-associated behavioral problems Create effective partnerships with parents With updated insights, new research results and recommended programs, and a new chapter on "Bullying: Prevention and Intervention," this new edition of a powerful classic is a necessary resource for new and experienced teachers alike. Marilyn E. Gootman, Ed.D., is founder of Gootman Education Associates, an educational consulting company that provides workshops and seminars for parents and educators, focusing on successful strategies for raising and teaching children. She has been in the teaching profession for over 25 years, and her teaching experiences range from elementary school to the university level. She holds degrees from Simmons College and Brandeis University and a doctorate from the University of Georgia. She is the author of "The Loving Parents' Guide to Discipline "and" When a Friend

Handbook of Research on Pedagogical Innovations for Sustainable Development

IGI Global Summary: "This book brings together case study examples in the fields of sustainability, sustainable development, and education for sustainable development"--

Journal of College Student Development

Guide to Simulation-Based Disciplines

Advancing Our Computational Future

Springer This invaluable text/reference reviews the state of the art in simulation-based approaches across a wide range of different disciplines, and provides evidence of using simulation-based approaches to advance these disciplines. Highlighting the benefits that simulation can bring to any field, the volume presents case studies by the leading experts from such diverse domains as the life

sciences, engineering, architecture, arts, and social sciences. Topics and features: includes review questions at the end of every chapter; provides a broad overview of the evolution of the concept of simulation, stressing its importance across numerous sectors and disciplines; addresses the role of simulation in engineering design, and emphasizes the benefits of integrating simulation into the systems engineering paradigm; explains the relation of simulation with Cyber-Physical Systems and the Internet of Things, and describes a simulation infrastructure for complex adaptive systems; investigates how simulation is used in the Software Design Life Cycle to assess complex solutions, and examines the use of simulation in architectural design; reviews the function and purpose of simulation within the context of the scientific method, and its contribution to healthcare and health education training; discusses the position of simulation in research in the social sciences, and describes the simulation of service systems for simulation-based enterprise management; describes the role of simulation in learning and education, as well as in military training. With its near-exhaustive coverage of disciplines, this comprehensive collection is essential reading for all researchers, practitioners and students seeking insights into the use of various modeling paradigms and the need for robust simulation infrastructure to advance their field into a computational future.

Field Guide to Academic Leadership

Jossey-Bass "Once again, Bob Diamond has cut to the heart of the matter and has given us a field guide?actually a handbook?of real, hands-on academic leadership. He has assembled an elite group of contributors who provide insights and guidance, which will be useful for all academic leaders?new and old, public or private, CEO or assistant." -- Charles E. Glassick, senior associate emeritus, The Carnegie Foundatio

Practical General Practice Nursing E-Book

Elsevier Health Sciences Comprehensive coverage of evidence-based person-centred care Practical application for contemporary practice Perspectives and policies from all four countries of the UK

The COTA Examination Review Guide

F.A. Davis Be prepared for the NBCOT COTA exam with the most beloved exam-prep guide on the market—now aligned with the current exam content outline! More than 1,000 review questions in the book and including detailed rationales explain why an answer is correct and the others are incorrect and refer you to primary sources for further study.

International Handbook of Research in Professional and Practice-based Learning

Springer The International Handbook of Research in Professional and Practice-based Learning discusses what constitutes professionalism, examines the concepts and practices of professional and practice-based learning, including associated research traditions and educational provisions. It also explores professional learning in institutions of higher and vocational education as well the practice settings where professionals work and learn, focusing on both initial and ongoing development and how that learning is assessed. The Handbook features research from expert contributors in education, studies of the professions, and accounts of research methodologies from a range of informing disciplines. It is organized in two parts. The first part sets out conceptions of professionalism at work, how professions, work and learning can be understood, and examines the kinds of institutional practices organized for developing occupational capacities. The second part focuses on procedural issues associated with learning for and through professional practice, and how assessment of professional capacities might progress. The key premise of this Handbook is that during both initial and ongoing professional development, individual learning processes are influenced and shaped through their professional environment and practices. Moreover, in turn, the practice and processes of learning through practice are shaped by their development, all of which are required to be understood through a range of research orientations, methods and findings. This Handbook will appeal to academics working in fields of professional practice, including those who are concerned about developing these capacities in their students. In addition, students and research students will also find this Handbook a key reference resource to the field.

Introduction to Radiologic and Imaging Sciences and Patient Care E-Book

Elsevier Health Sciences Expanded and updated career content addresses professional development and advancement. Patient care content includes information on biomechanics and ergonomics of the radiologic and imaging sciences professional. Information management coverage provides an overview of health informatics for the radiologic and imaging sciences professional. Step-by-step procedures presented in boxed lists throughout the text supply you with easy-to-follow steps for clinical success. Back-of-book review questions and questions to ponder provide opportunities for further review and greater challenge. More than 300 photos and line drawings help you understand and visualize patient-care procedures. Strong pedagogy, including chapter objectives, key terms, outlines, and summaries organize information and ensure you understand what is most important in every chapter.

Discipline Without Stress Resource Guide

PiperPress.com This printable 100-page Resource Guide is the manual for seminars conducted by Dr. Marvin Marshall. The guide explains the difference between classroom management and discipline, a better approach than relying on rules, three practices that reduce stress and increase effectiveness, the Raise Responsibility System (discipline program), and how to use the system to increase motivation in learning.

Handbook of Research on the Platform Economy and the Evolution of E-Commerce

IGI Global In the past two decades, research on electronic commerce and platforms has thrived. Tremendous academic research has been conducted on this specific concept. Over the last decade, with the rise of applications and mobile technology, that stream of research has extended to the collaborative economy, more colloquially known as the sharing economy. The commonality between e-commerce and collaborative consumption being that they both occur online and rely predominantly on platforms. The Handbook of Research on the Platform Economy and the Evolution of E-Commerce is a comprehensive reference book offering a holistic perspective of the platform economy by connecting the e-commerce and collaborative economy streams into a common framework. As such, this integrated perspective offers a clearer understanding of the key trends in research and in managerial action, as well as an agenda for future studies and practice. This handbook emphasizes how the digital transition will create an increased merging between physical and digital activities, as well as the challenges and opportunities pertaining to this trend. Covering topics including sharing economy, Marketing 4.0, and digital applications, this book is essential for marketers, managers, executives, students, researchers, and academicians.

Handbook of Infant Mental Health, Fourth Edition

Guilford Publications The definitive reference in the field--now significantly revised with 75% new material--this volume examines typical and atypical development from birth to the preschool years and identifies what works in helping children and families at risk. Foremost experts explore neurobiological, family, and sociocultural factors in infant mental health, with a major focus on primary caregiving relationships. Risk factors for developmental problems are analyzed, and current information on disorders and disabilities of early childhood is presented. The volume showcases evidence-based approaches to assessment and intervention and describes applications in mental health, primary care, child care, and child welfare settings. New to This Edition: *Chapters on genetic and epigenetic processes, executive functions, historical trauma, and neglect. *Chapters on additional clinical problems: hyperactivity and inattention, sensory overresponsivity, and relationship-specific disorder. *Chapters on additional interventions: attachment and biobehavioral catch-up, video-feedback intervention to promote positive parenting and sensitive discipline, parent-child interaction therapy, and home visiting programs. *Existing chapters all rewritten or revised to reflect a decade's worth of empirical and clinical advances.

Handbook of Church Discipline

A Right and Privilege of Every Church Member

Zondervan This is a handbook for pastors, elders, and all Christians who want to see how Scripture presents the process of discipline that should operate in the Christian community. It was written in response to the various concerns that threaten to tear apart marriages, families, friendships, and congregations--concerns that call for a biblical approach to discipline that can heal fractures, restore right relationship, and ensure the health of the church. Developed around the five corrective steps found especially in Matthew 18:15-17, this book helps church leaders deal with the sorts of problems that require the church's disciplinary response. Charting a course that combines discernment with appropriate action, this simple, readable handbook can have a profound effect on the community of believers.

The New Librarianship Field Guide

MIT Press How librarians can be radical positive change agents in their communities, dedicated to learning and making a difference. This book offers a guide for librarians who see their profession as a chance to make a positive difference in their communities—librarians who recognize that it is no longer enough to stand behind a desk waiting to serve. R. David Lankes, author of The Atlas of New Librarianship, reminds librarians of their mission: to improve society by facilitating knowledge creation in their communities. In this book, he provides tools, arguments, resources, and ideas for fulfilling this mission. Librarians will be prepared to become radical positive change agents in their communities, and other readers will learn to understand libraries in a new way. The librarians of Ferguson, Missouri, famously became positive change agents in August 2014 when they opened library doors when schools were closed because of civil unrest after the shooting of an unarmed teen by police. Working with other local organizations, they provided children and their parents a space for learning, lunch, and peace. But other libraries serve other communities—students, faculty, scholars, law firms—in other ways. All libraries are about community, writes Lankes; that is just librarianship. In concise chapters, Lankes addresses the mission of libraries and explains what constitutes a library. He offers practical advice for librarian training; provides teaching notes for each chapter; and answers “Frequently Argued Questions” about the new librarianship.

The AUPHA Manual of Health Services Management

Jones & Bartlett Learning With contributions from more than 30 authorities in the field, this reference covers topics varying from management techniques to strategic planning. To ownership and governance. To a department-by-department breakdown of health care facility support services.

A Comprehensive Guide to Rehabilitation of the Older Patient E-Book

Elsevier Health Sciences This book will help all health professionals involved in the rehabilitation of older people to provide their patients with the highest possible quality of life and autonomy. Expanded and rewritten by a diverse team of authors, the text is suitable for doctors in all specialties that see older patients, as well as nurses, physiotherapists, occupational therapists, psychologists, dietitians, speech and language therapists/pathologists, physician associates/assistants, healthcare assistants, and many others including patients, family members and students. The book is written in an accessible, no-jargon style and provides a patient-centred perspective on recent advances in the field of rehabilitation – an increasingly important aspect of care for older people. Clear explanations of relevant concepts: ageing, frailty, comprehensive assessment, rehabilitation Broad coverage of all aspects of rehabilitation including different settings Explanations of input from multiple health professionals Problem-based section that highlights solutions to common issues during rehabilitation Specialty-specific areas of rehabilitation such as stroke rehabilitation, cancer rehabilitation, post-operative rehabilitation, trauma, rehabilitation in the community Practical section explaining how to plan discharge safely, run a care planning meeting, organize home supports, continue rehabilitation at home Evidence-based but accessible writing, complemented by practical clinical wisdom Aimed at a broader audience – applicable to all health professionals who see older patients Resources for patients and their caregivers Multiple-choice questions to test knowledge

Handbook of Research on User Interface Design and Evaluation for Mobile Technology

IGI Global "This book compiles authoritative research from scholars worldwide, covering the issues surrounding the influx of information technology to the office environment, from choice and effective use of technologies to necessary participants in the virtual workplace"--Provided by publisher.

Self-Discipline, Nlp Guide, Emotional Intelligence

Master Dark Psychology Manipulation to Influence People, Mindset, Eq. Control Your Life, Addiction, Depression With Law of Attraction and Hypnosis

James Jones If You Want to Take Back Control Over Your Life & Relationships, then Keep Reading! Do you look at a successful person and wonder how they got to where they are? Do you envy how even-tempered and confident they are? Do you wish you had their charm and influence? Millions of people have regained control over their emotions and lives even though they thought it was impossible. And now you can, too! "Self-Discipline, NLP Guide, Emotional Intelligence" is made just for you! In this guide, you will learn how to master dark psychology and manipulation. So, if you want to influence people, improve your mindset, and improve your EQ, then keep reading! We all want a healthy amount of control in our daily lives. This is especially true if we suffer from addiction and depression or if we're constantly manipulated. But what if you can harness the power of the law of attraction and hypnosis? What if you become so influential that the universe has no choice but to submit to your bidding? What if you achieve a laser-sharp focus that you effortlessly tick off everything on your to-do list? It's all possible! All you need to do is do everything right. Now, you may think, "That's just not possible!" And you're right! It's impossible to do EVERYTHING right. But what successful people do is aim for what truly matters. And they make sure to focus their energy on executing them the best way possible! With "Self-Discipline, NLP Guide, Emotional Intelligence," you will learn proven methods successful people use to always get what they want. Using practical, evidence-based principles, you can effectively manipulate others, create stronger relationships, and succeed in life! When you get this uniquely practical guide, you'll see a lot of your bad luck go away. And things will slowly, but surely, fall into place. You'll learn that, contrary to what you've learned in school, EQ is just as important (if not more) as IQ! Over the course of this comprehensive guide, you will: Learn the secret to high performance and fulfillment Master your emotions and put a permanent end to your addiction Overcome stress and depression using healthy and sustainable coping mechanisms Increase your emotional intelligence using just 5 steps Significantly boost your self-discipline in just 11 steps Apply the 5 most important things for reverse psychology to work Learn 10 proven methods that people use to manipulate others to get what they want Cure your phobia the easy, practical way using step-by-step NLP techniques And so much more! What sets this guide apart is its practicality. While it deals with highly technical topics, information is explained in simple and gradual terms. So, even if you have no psychology background, you can apply proven tips with ease! When you have this guide by your side, you're guaranteed to implement the right things in the right way! Are you ready to get everything you want out of life? Buy Now and Start Taking Control and Improving Your Life Today!

Applying Universal Design for Learning Across Disciplines

Case Studies on Implementation

Routledge International Handbook of Schools and Schooling in Asia

Routledge This comprehensive handbook is the ultimate reference work, providing authoritative and international overviews of all aspects of schools and schooling in Asia. Split into 19 sections it covers curriculum, learning and assessment, private supplementary tutoring, special education, gender issues, ethnic minority education and LGBTQI students in Asian schools. The volume displays the current state of the scholarship for schools and schooling in Asia including emerging, controversial and cutting-edge contributions using a thematic approach. The content offers a broad sweep of the region with a focus on theoretical, cultural and political issues as well as identifying educational issues and priorities, such as curriculum, assessment, teacher education, school leadership, etc., all of which impact students and learning in multiple ways. The Routledge International Handbook of Schools and Schooling in Asia brings together experts in each area to contribute their knowledge, providing a multidimensional and rich view of the issues confronting the region's school and education systems.

The School Discipline Consensus Report

Strategies from the Field to Keep Students Engaged in School and Out of the Juvenile Justice System

CSG Justice Center The School Discipline Consensus Report presents a comprehensive set of consensus-based and field-driven recommendations to improve conditions for learning for all students and educators, better support students with behavioral needs, improve police-schools partnerships, and keep students out of the juvenile justice system for minor offenses. More than 100 advisors representing policymakers, school administrators, teachers, behavioral health professionals, police, court leaders, probation officials, juvenile correctional leaders, parents, and youth from across the country helped develop more than two dozen policies and 60 recommendations to keep more students in productive classrooms and out of court rooms.

Blended Learning Across Disciplines

Models for Implementation

IGI Global "This book presents a global perspective on blended learning and augments that perspective with examples and applications from leading scholars around the world"--Provided by publisher.

A Practical Guide for Integrating Civic Responsibility Into the Curriculum

Amer. Assn. of Community Col Community college faculty can turn to this easy-to-use guide for both the theory and the practice of incorporating civic responsibility concepts into service learning courses. Includes multiple faculty and student exercises, activities, and assessment tools.

Handbook of Research on Applying Emerging Technologies Across Multiple Disciplines

IGI Global In recent decades, there has been a groundbreaking evolution in technology. Every year, technology not only advances, but it also spreads throughout industries. Many fields such as law, education, business, engineering, and more have adopted these advanced technologies into their toolset. These technologies have a vastly different effect ranging from these different industries. The Handbook of Research on Applying Emerging Technologies Across Multiple Disciplines examines how technologies impact many different areas of knowledge. This book combines a solid theoretical approach with many practical applications of new technologies within many disciplines. Covering topics such as computer-supported collaborative learning, machine learning algorithms, and blockchain, this text is essential for technologists, IT specialists, programmers, computer scientists, engineers, managers, administrators, academicians, students, policymakers, and researchers.

A Practical Guide to Infant and Preschool Assessment in Special Education

Allyn & Bacon

K and W Guide to Colleges for Students with Learning Disabilities Or Attention Deficit Disorder

The Princeton Review Provides information for learning disabled students and their families to understand the services they need, identify goals, and select an appropriate college to match individual needs.

Christ Across the Disciplines

Past, Present, Future

Wm. B. Eerdmans Publishing In *Christ across the Disciplines* a group of distinguished scholars from across the theological spectrum explores the dynamic relationship between the Christian faith and the life of the mind. Although the essays in this volume are rooted in a rich understanding of the past, they focus primarily on how Christian students, teachers, and scholars might best meet the challenges of intellectual and cultural life in a global world. This book ranges widely over the broad terrain of contemporary academic and cultural life, covering such topics as the enormous growth of political activism in late twentieth-century evangelicalism, the dynamics of literature and faith in the African-American experience, the dramatic implications of globalization for those who profess Christ and practice the life of the mind, and more!

Handbook of Research on Lessons Learned From Transitioning to Virtual Classrooms During a Pandemic

IGI Global Online instruction is rapidly expanding the way administrators and educators think about and plan instruction. In addition, due to a pandemic, online instructional practices and learning in a virtual environment are being implemented with very little training or support. Educators are learning new tools and strategies at a quick pace, and often on their own, even through resistance. It is important to explore lessons learned through the pandemic but also of importance is sharing the virtual classroom options and instruction that align to best practices when transitioning to online instruction. Sharing these will allow educators to understand and learn that virtual instruction can benefit all, even when not used out of need, and can enhance face-to-face courses in many ways. The *Handbook of Research on Lessons Learned From Transitioning to Virtual Classrooms During a Pandemic* is a critical reference that presents lessons instructors have learned throughout the COVID-19 pandemic including what programs and tools were found to be the most impactful and useful and how to effectively embed virtual teaching into face-to-face teaching. With difficult choices to be made and implemented, this topic and collection of writings demonstrates the learning curve in a state of survival and also lessons and resources learned that will be useful when moving back to face-to-face instruction as a tool to continue to use. Highlighted topics include the frustrations faced during the transition, lessons learned from a variety of viewpoints, resources found and used to support instruction, online learner perspectives and thoughts, online course content, and best practices in transitioning to online instruction. This book is ideal for teachers, principals, school leaders, instructional designers, curriculum developers, higher education professors, pre-service teachers, in-service teachers, practitioners, researchers, and anyone interested in developing more effective virtual and in-classroom teaching methods.

Resources in Education