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KEY=DECULTURALIZATION - CHRISTINE WATTS

DECULTURALIZATION AND THE STRUGGLE FOR EQUALITY

A BRIEF HISTORY OF THE EDUCATION OF DOMINATED CULTURES IN THE UNITED STATES

Routledge Joel Spring's history of school polices imposed on dominated groups in the United States examines the concept of deculturalization—the use of schools to strip away family languages and cultures and replace them with those of the dominant group. The focus is on the education of dominated groups forced to become citizens in territories conquered by the U.S., including Native Americans, Enslaved Africans, Chinese, Mexicans, Puerto Ricans, and Hawaiians. In 7 concise, thought-provoking chapters, this analysis and documentation of how education is used to change or eliminate linguistic and cultural traditions in the U.S. looks at the educational, legal, and social construction of race and racism in the United States, emphasizing the various meanings of "equality" that have existed from colonial America to the present. Providing a broader perspective for understanding the denial of cultural and linguistic rights in the United States, issues of language, culture, and deculturalization are placed in a global context. The major change in the 8th Edition

is a new chapter, "Global Corporate Culture and Separate But Equal," describing how current efforts at deculturalization involve replacing family and personal cultures with a corporate culture to increase worker efficiency. Substantive updates and revisions are made throughout all other chapters

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McGraw-Hill Humanities Social This text is a concise history of Anglo American racism and school policies affecting dominated groups in the United States. It focuses on the educational, legal, and social construction of race and racism, and on educational practices related to deculturalization, segregation, and the civil rights movement. Spring emphasizes issues of power and control in schools and shows how the dominant Anglo class has stripped away the culture of minority peoples in the U.S. and replaced it with the dominant culture. In the process, he gives voice to the often-overlooked perspectives of African Americans, Asian Americans, Hispanic/Latino Americans, and Native Americans. An understanding of these historical perspectives and how they impact current conditions and policies is critical to teachers' success or failure in today's diverse classrooms. Very brief and affordable, Deculturalization and the Struggle for Equality is an ideal supplement for Introduction/Foundations of Education, Multicultural Education, or any course that seeks to expand student notions of what U.S. education has been and can be.

EDUCATION, EQUALITY AND HUMAN RIGHTS

ISSUES OF GENDER, 'RACE', SEXUALITY, DISABILITY AND SOCIAL CLASS

Routledge First published in 2000. Routledge is an imprint of Taylor & Francis, an informa company.

THE BUSINESS OF EDUCATION

NETWORKS OF POWER AND WEALTH IN AMERICA

Taylor & Francis The Business of Education—a comprehensive view of how education policy is made in the US and, in some cases, globally—analyzes and critiques the influence of educational policy networks in a wide range of contexts and from a variety of perspectives, including testing, college preparation, juvenile detention centers, special education, the arts, teacher evaluation systems, education of undocumented immigrants, college faculty preparation, and financial aid. A network chart in most chapters illustrates how the major political actors, mainly private philanthropic foundations, for-profit companies, government officials, and politicians involved in the network, are linked. Joel Spring, internationally renowned scholar and analyst of educational policy, situates and frames the network studies in an introduction discussing general theories of education policy networks.

DECULTURALIZATION AND THE STRUGGLE FOR EQUALITY

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McGraw-Hill Companies Based largely on material from Joel Spring's The American School 1649-2000, Fifth Edition, Deculturalization and the Struggle for Equality is a concise history of Anglo American racism and school policies affecting dominated groups in the United States. Spring focuses on the educational, legal and social construction of race and racism, and on educational practices related to deculturalization, segregation, and the civil rights movement. He emphasizes issues of power and control in schools and how the dominant Anglo class has stripped away the culture of minority peoples in the US and replaced it with the dominant culture. Spring gives voice to the often-overlooked perspectives of African Americans, Asian Americans, Hispanic/Latino Americans, and Native Americans. An understanding of these historical perspectives and how they impact current conditions and policies is critical to teachers' success or failure in today's diverse classrooms. Very brief and affordable, Deculturalization and the Struggle for Equality is an ideal supplement for Introduction/Foundations of Education, Multicultural Education, or any course that seeks to expand student notions of what U. S. education has been and is.

EDUCATION AND SOCIAL CHANGE

CONTOURS IN THE HISTORY OF AMERICAN SCHOOLING

Routledge This brief, interpretive history of American schooling focuses on the evolving relationship between education and social change. Like its predecessors, this new edition adopts a thematic approach, investigating the impact of social forces such as industrialization, urbanization, immigration, globalization, and cultural conflict on the development of schools and other educational institutions. It also examines the various ways that schools have contributed to social change, particularly in enhancing the status and accomplishments of certain social groups and not others. Detailed accounts of the experiences of women and minority groups in American history consider how their lives have been affected by education, while "Focal Point" sections within each chapter allow the reader to hone in on key moments in history and their relevance within the broader scope of American schooling from the colonial era to the present. This new edition has been comprehensively updated and edited for greater readability and clarity. It offers a revised final chapter, updated to include recent change in education politics and policy, in particular the decline of No Child Left Behind and the impact of the Common Core and movements against it. Further additions include enhanced coverage of colonial and early post-colonial American schooling, added materials on persistent issues such as race in education, an updated discussion of the GED program, and a closer look at the role of technology in schools. With its nuanced treatment of both historical and contemporary factors influencing the modern school system, this book remains an excellent resource for investigating and critiquing the social, economic, and cultural development of American education.

TEACHING FOR DIVERSITY AND SOCIAL JUSTICE

Routledge For nearly a decade, Teaching for Diversity and Social Justice has been the definitive sourcebook of theoretical foundations and curricular frameworks for social justice teaching practice. This thoroughly revised second edition continues to provide teachers and facilitators with an accessible pedagogical approach to issues of oppression in classrooms. Building on the groundswell of interest in social justice education, the second edition offers coverage of current issues and controversies while preserving the hands-on format and inclusive content of the original. Teaching for Diversity and Social Justice presents a well-constructed foundation for engaging the complex and often daunting problems of discrimination and inequality in American society. This book includes a CD-ROM with extensive appendices for participant handouts and facilitator preparation.

THE POLITICS OF AMERICAN EDUCATION

Taylor & Francis Turning his distinctive analytical lens to the politics of American education, Joel Spring looks at contemporary educational policy issues from theoretical, practical, and historical perspectives. This comprehensive overview documents and explains who influences educational policy and how, bringing to life the realities of schooling in the 21st century and revealing the ongoing ideological struggles at play. Coverage includes the influence of global organizations on

American school policies and the impact of emerging open source and other forms of electronic textbooks. Thought-provoking, lucid, original in its conceptual framework and rich with engaging examples from the real world, this text is timely and useful for understanding the big picture and the micro-level intricacies of the multiple forces at work in controlling U.S. public schools . It is the text of choice for any course that covers or addresses the politics of American education. Companion Website: The interactive Companion Website accompanying this text includes relevant data, public domain documents, YouTube links, and links to websites representing political organizations and interest groups involved in education.

STUDYGUIDE FOR DECULTURALIZATION AND THE STRUGGLE FOR EQUALITY: A BRIEF HISTORY OF THE EDUCATION OF DOMINATED CULTURES IN THE UNITED STATES BY JOEL SPRING, ISBN 9780077391119

Cram101 Never HIGHLIGHT a Book Again! Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanys: 9780077391119 .

CHASING SOCIAL JUSTICE

HOW DO WE ADVANCE THE WORK THAT MATTERS MOST?

Maslan House While deeply meaningful and utterly essential, social justice work can be confounding. Why do we take one step forward and then two steps back - on income inequality, the environment, immigration, gun control? What can we do to bridge the divides in our increasingly polarized country, beginning with the very language we use? How can nonprofits and public agencies best serve constituents in need, balancing mission with necessities such as marketing (too often dismissed as a luxury)? What lessons from past social justice efforts directly benefit our current work? How do those in justice professions make a sustainable difference, and how do we keep on keeping on? Chasing Social Justice is written in an unusually poignant and accessible way, combining lived experience with political analysis, illuminating lessons learned over the past three decades across social justice movements, initiatives, and organizations. This riveting new book is ideal for: Nonprofit leaders Professors teaching graduate and undergraduate students in areas such as Public Health, Social Work, Management, Public Policy, Education, Sociology, and Political Science New and long-time activists

GLOBALIZATION OF EDUCATION

AN INTRODUCTION

Routledge Continuing Joel Spring's reportage and analysis of the intersection of global forces and education, this text offers a comprehensive overview and synthesis of current research, theories, and models related to the topic. Spring introduces

readers to the processes, institutions, and forces by which schooling has been globalized and examines the impact of these forces on schooling in local contexts. Designed for courses on globalization and education, international and comparative education, educational foundations, multicultural education, and educational policy, the text is written in a clear narrative style to engage readers in thoughtful consideration of topics discussed. Each chapter includes "Key Points" that summarize the content and suggest issues and questions for critical analysis, discussion, and debate.

DECULTURALIZATION AND THE STRUGGLE FOR EQUALITY: A BRIEF HISTORY OF THE EDUCATION OF DOMINATED CULTURES IN THE UNITED STATES

McGraw-Hill Humanities/Social Sciences/Languages This text is a concise history of Anglo American racism and school policies affecting dominated groups in the United States. It focuses on the educational, legal, and social construction of race and racism, and on educational practices related to deculturalization, segregation, and the civil rights movement. Spring emphasizes issues of power and control in schools and shows how the dominant Anglo class has stripped away the culture of minority peoples in the U.S. and replaced it with the dominant culture. In the process, he gives voice to the often-overlooked perspectives of African Americans, Asian Americans, Hispanic/Latino Americans, and Native Americans. An understanding of these historical perspectives and how they impact current conditions and policies is critical to teachers' success or failure in today's diverse classrooms. Very brief and affordable, Deculturalization and the Struggle for Equality is an ideal supplement for Introduction/Foundations of Education, Multicultural Education, or any course that seeks to expand student notions of what U.S. education has been and can be.

LANGUAGE, CULTURE, AND TEACHING

CRITICAL PERSPECTIVES

Routledge Distinguished multiculturalist Sonia Nieto speaks directly to current and future teachers in this thoughtful integration of a selection of her key writings with creative pedagogical features. Offering information, insights, and motivation to teach students of diverse cultural, racial, and linguistic backgrounds, examples are included throughout to illustrate real-life dilemmas about diversity that teachers face in their own classrooms; ideas about how language, culture, and teaching are linked; and ways to engage with these ideas through reflection and collaborative inquiry. Designed for upper-undergraduate and graduate-level students and professional development courses, each chapter includes critical questions, classroom activities, and community activities suggesting projects beyond the classroom context. Language, Culture, and Teaching • explores how language and culture are connected to teaching and learning in educational settings; • examines the sociocultural and sociopolitical contexts of language and culture to understand how these contexts may affect student learning and achievement; • analyzes the implications of linguistic and cultural diversity for classroom practices, school reform,

and educational equity; • encourages practicing and preservice teachers to reflect critically on their classroom practices, as well as on larger institutional policies related to linguistic and cultural diversity based on the above understandings; and • motivates teachers to understand their ethical and political responsibilities to work, together with their students, colleagues, and families, for more socially just classrooms, schools, and society. Changes in the Third Edition: This edition includes new and updated chapters, section introductions, critical questions, classroom and community activities, and resources, bringing it up-to-date in terms of recent educational policy issues and demographic changes in the U.S. and beyond. The new chapters reflect Nieto's current thinking about the profession and society, especially about changes in the teaching profession, both positive and negative, since the publication of the second edition of this text.

A PRIMER OF LIBERTARIAN EDUCATION

Black Rose Books Limited In simple language and with the clear sightedness of the historian, this book offers libertarian theories of education that promise to radically alter the stream of educational development. ¶"I find it powerful and liberating. . . . I think this is a very important book."--Jonathon Kozol

AMERICAN EDUCATION

Routledge Joel Spring's American Education introduces readers to the historical, political, social, and legal foundations of education and to the profession of teaching in the United States. In his signature straightforward and concise approach to describing complex issues, Spring illuminates events and topics and that are often overlooked or whitewashed, giving students the opportunity to engage in critical thinking about education. In this edition he looks closely at the global context of education in the U.S. Featuring current information and challenging perspectives—with scholarship that is often cited as a primary source, students will come away from this clear, authoritative text informed on the latest topics, issues, and data and with a strong knowledge of the forces shaping of the American educational system. Changes in the 17th Edition include new and updated material and statistics on economic theories related to "skills" education and employability the conflict between a skills approach and cultural diversity political differences regarding education among the Republican, Democratic, Libertarian and Green parties social mobility and equality of opportunity as related to schooling global migration and student diversity in US schools charter schools and home schooling

FRONTIER TEACHERS

STORIES OF HEROIC WOMEN OF THE OLD WEST

TwoDot Frontier Teachers tells the stories of a dozen courageous, intrepid women who faced down rooms full of children on the open prairies and in the mining towns of the Old West to bring them educational opportunities.

IMMIGRANT CHILDREN IN TRANSCULTURAL SPACES

LANGUAGE, LEARNING, AND LOVE

Routledge Grounded in both theory and practice, with implications for both, this book is about children's perspectives on the borders that society erects, and their actual, symbolic, ideational and metaphorical movement across those borders. Based on extensive ethnographic data on children of immigrants (mostly from Mexico, Central America and the Philippines) as they interact with undergraduate students from diverse linguistic, cultural and racial/ethnic backgrounds in the context of an urban play-based after-school program, it probes how children navigate a multilingual space that involves playing with language and literacy in a variety of forms. Immigrant Children in Transcultural Spaces speaks to critical social issues and debates about education, immigration, multilingualism and multiculturalism in an historical moment in which borders are being built up, torn down, debated and recreated, in both real and symbolic terms; raises questions about the values that drive educational practice and decision-making; and suggests alternatives to the status quo. At its heart, it is a book about how love can serve as a driving force to connect people with each other across all kinds of borders, and to motivate children to engage powerfully with learning and life.

EDUCATION FOR FULLNESS

A STUDY OF THE EDUCATIONAL THOUGHT AND EXPERIMENT OF RABINDRANATH TAGORE

Taylor & Francis This volume is the first comprehensive exploration of Rabindranath Tagore's works on education and pedagogy. It presents a valuable account of the creation of Santiniketan and Visva-Bharati, Tagore's vision of social regeneration, and his rejection of the colonial scheme; while reflecting on significant events of his life and his ideas. The book evaluates Tagore's unique contribution to education and discusses his views on fundamental issues, such as aim, method, discipline, and medium. It reinforces for readers today the relevance of his experiments and activities in the field of education. Drawing from various sources, the book also offers bibliographic information on Tagore's writing on education. This new edition with a new Introduction and Foreword will be of immense value to educationists, teachers, policymakers, and those interested in modern Indian history and the philosophy of education.

THE SORTING MACHINE REVISITED

NATIONAL EDUCATIONAL POLICY SINCE 1945

Addison-Wesley Longman Limited

AMERICAN EDUCATION

A HISTORY

Routledge American Education: A History, 5e is a comprehensive, highly-regarded history of American education from pre-colonial times to the present. Chronologically organized, it provides an objective overview of each major period in the development of American education, setting the discussion against the broader backdrop of national and world events. The first text to explore Native American traditions (including education) prior to colonization, it also offers strong, ongoing coverage of minorities and women. New to this much-anticipated fifth edition is substantial expanded attention to the discussions of Native American education to reflect recent scholarship, the discussion of teachers and teacher leaders, and the educational developments and controversies of the 21st century.

THE WOMAN INSIDE OF ME

Capturing Fire Press Jae Escoto is a Filipino trans man who has performed spoken word poetry and competed in poetry slam competitions since 2006. Jae holds a bachelor's degree from California State University San Marcos, double-majoring in Literature and Writing and Women's Studies, and minoring in Philosophy. Jae also holds a master's degree in Women's Studies from San Diego State University. The voices in this book are representative of the author and the woman who lives inside of him (narrated in italics) as they journey through their transition from woman to man. "The Woman Inside Of Me" is Jae Escoto's daring narrative to take us into the struggles of becoming our fiercest selves. Everything that I have witnessed in Escoto's spoken word work on stage is in this collection, an epic slam poem with an insightful self-probing that moves the reader to haunting depths and breathtaking heights. Here is a literary work that enfolds with layers of poetic passages and dialogue that are sharp as truth, a truly Filipinx work that explodes the foundation of genders and what it means to love and its fragility. A stunning piece of art from beginning to end, intense and full of glorious epiphanies." -Regie Cabico, Poet & Publisher Capturing Fire Press "In this multigenre work, Jae Escoto chronicles the year he comes out as a trans man and prepares himself for hormone treatments. The dual and dueling voices in *The Woman Inside of Me* speak with uncertainty, fear, anger, pain, determination, compassion, and love. Escoto's language, tonal shifts, and multiple genres evoke an immediacy that positions the reader as witness unable and unwilling to look away from his wonderfully terrible struggle to be 'unapologetically' he/him." --- Catherine Cucinella, Ph.D., Assistant Professor (retired) California State University San Marcos; author, *Poetics of the Body*: Edna St. Vincent Millay, Elizabeth Bishop, Marilyn Chin, and Marilyn Hacker (Palgrave). "In his electrifying debut book, Jae Escoto plunges the reader deep into the personal dialogue underlying his journey to live as his fullest self. He makes it impossible for us to see our world as separate from his story, or from the many complicated stories that follow us every day. Escoto's genius is his emotional accuracy. He pens a stunningly authentic voyage all his own. In this, he empowers all of us to breathe more of our own air into our own lives, regardless of what already sits inside of us." -- Matt Storm, transgender artist and curator, leadership team member of the LGBTQ Caucus of the Society for Photographic Education, inaugural fellow of STABLE Arts

A PEDAGOGY OF RESPONSIBILITY

WENDELL BERRY FOR ECOJUSTICE EDUCATION

Routledge Drawing on the theories of author and conservationist Wendell Berry for the field of EcoJustice Education, this book articulates a pedagogy of responsibility as a three-pronged approach grounded in the recognition that our planet balances an essential and fragile interdependence between all living creatures. Examining the deep cultural roots of social and ecological problems perpetuated by schools and institutions, Martusewicz identifies practices, relationships, beliefs, and traditions that contribute to healthier communities. She calls for imaginative re-thinking of education as an ethical process based in a vision of healthy, just, and sustainable communities. Using a critical analytical process, Martusewicz reveals how values of exploitation, mastery, and dispossession of land and people have taken hold in our educational system and communities, and employs Berry's philosophy and wisdom to interrogate and develop a "pedagogy of responsibility" as an antidote to such harmful ideologies, structures, and patterns. Berry's critical work and the author's relatable storytelling challenge taken-for-granted perspectives and open new ways of thinking about teaching for democratic and sustainable communities.

RACE, WHITENESS, AND EDUCATION

Routledge In the colorblind era of Post-Civil Rights America, race is often wrongly thought to be irrelevant or, at best, a problem of racist individuals rather than a systemic condition to be confronted. Race, Whiteness, and Education interrupts this dangerous assumption by reaffirming a critical appreciation of the central role that race and racism still play in schools and society. Author Zeus Leonardo's conceptual engagement of race and whiteness asks questions about its origins, its maintenance, and envisages its future. This book does not simply rehearse exhausted ideas on the relationship among race, class, and education, but instead offers new ways of understanding how multiple social relations interact with one another and of their impact in thinking about a more genuine sense of multiculturalism. By asking fundamental questions about whiteness in schools and society, Race, Whiteness, and Education goes to the heart of race relations and the common sense understandings that sustain it, thus painting a clearer picture of the changing face of racism.

IS EVERYONE REALLY EQUAL?

AN INTRODUCTION TO KEY CONCEPTS IN SOCIAL JUSTICE EDUCATION

Teachers College Press This is the new edition of the award-winning guide to social justice education. Based on the authors' extensive experience in a range of settings in the United States and Canada, the book addresses the most common stumbling blocks to understanding social justice. This comprehensive resource includes new features such as a chapter on intersectionality and classism; discussion of contemporary activism (Black Lives Matter, Occupy, and Idle No More); material on White Settler societies and colonialism; pedagogical supports related to "common social patterns" and "vocabulary to practice using"; and extensive updates

throughout. Accessible to students from high school through graduate school, *Is Everyone Really Equal?* is a detailed and engaging textbook and professional development resource presenting the key concepts in social justice education. The text includes many user-friendly features, examples, and vignettes to not just define but illustrate the concepts. “Sensoy and DiAngelo masterfully unpack complex concepts in a highly readable and engaging fashion for readers ranging from preservice through experienced classroom teachers. The authors treat readers as intelligent thinkers who are capable of deep reflection and ethical action. I love their comprehensive development of a critical social justice framework, and their blend of conversation, clarity, and research. I heartily recommend this book!” —Christine Sleeter, professor emerita, California State University Monterey Bay

SMOOTH SAILING OR STORMY WATERS?

FAMILY TRANSITIONS THROUGH ADOLESCENCE AND THEIR IMPLICATIONS FOR PRACTICE AND POLICY

Psychology Press *Smooth Sailing* enhances our understanding of the family's transition through adolescence by examining qualitative data about the experiences of parents and teens across multiple relationships and social contexts. This volume follows the same 60 families described in the authors' first book, *Becoming a Family*, and now, six years later, relates their stories about their transition from childhood to adolescence. Collectively, the two books provide a unique longitudinal perspective on family development using two distinct data collection formats and time frames. Interdisciplinary in nature, the book draws on theory and practice from the fields of social work, psychology, and sociology. *Smooth Sailing* reveals a picture of the transition to adolescence as it is influenced by intrafamily relationships as well as social context factors. Initial chapters lay the foundation for the study's methods. Proceeding chapters present the participants' stories, organized by context—developmental changes, interpersonal relationships, education, and work. Each chapter follows a similar format: an overview of past research; interview and coding techniques; and a presentation of parents' and teens' qualitative descriptions. Chapters also include an analysis of gender and conclude with implications for practice and policy. The final chapter in the book summarizes this work and looks ahead to the next developmental period, emerging adulthood. Intended for researchers in a variety of disciplines such as social work, psychology, and sociology, this volume also serves as a supplementary text for courses on the family and/or adolescent development.

U.S. HISTORY FOR DUMMIES

John Wiley & Sons *Now revised* — the easy-to-understand guide to the story of America. Want to better understand U.S. History? This friendly book serves as your tour guide through the important events of America's past and present, introducing you to the people who helped to shape history. From pre-Columbus to the American Revolution, from Watergate to Iraq to Barack Obama, you'll discover fascinating details that you won't find in dry history texts! They're coming to America — explore

early civilizations, meet Native Americans, and see how the development of the English colonies led to slavery and the American Revolution From Thomas Jefferson to Abraham Lincoln — examine the contributions of great Americans as well as the discovery of gold, the birth of California, the Civil War, and Manifest Destiny America grows up — be there during the conquering of the West, industrial development, and the invention of the light bulb and the telephone The impact of the World Wars — understand the sweeping changes these epochal events brought to America and the rest of the world The Cold War, Camelot, and Clinton — take a closer look at the Korean War and communism, the fabulous '50s, JFK, Vietnam, Nixon and Watergate, Reaganomics, and the Clinton years From the '90s to now — witness the birth of the microchip, the impact of hanging chads in a presidential election, the largest terrorist attack on American soil, and the growing economic crisis Open the book and find: Ten important events that defined American culture Interesting Americans, from presidents to gangsters to sports heroes How America fought to win independence from England Details about all the major wars and their long-term effects Insight into the roots of slavery Inventions that changed life for Americans The impact of the atomic bomb The Bill of Rights and the Declaration of Independence

THE TOGETHER LEADER

GET ORGANIZED FOR YOUR SUCCESS - AND SANITY!

John Wiley & Sons Streamline your workflow and bring your vision to life The Together Leader is a practical handbook for the busy mission-driven leader. With an emphasis on time management, the book provides all of the tools, templates, and checklists necessary for leaders to stay organized and keep on top their responsibilities. Maia Heyck-Merlin describes step-by-step a set of habits and systems that help leaders to keep everything running smoothly and, most importantly, achieve their mission-driven goals. By learning how to plan for the predictable, leaders can face the unexpected head-on, going off-plan while keeping their eye on the objective. Education leaders will learn how to prioritize quickly and efficiently, and gain access to hands-on tools that take the turbulence out of their days, allowing them to truly become a Together Leader. Mission-driven leaders are often required to multi-task; it's part of the job. This book gives leaders the tools and information they need to streamline their workflow, to take the day one task at a time without sacrificing productivity. The book includes lessons on how to: Prioritize effectively and work efficiently Get organized and stay prepared no matter what Manage time, staff, and resources Develop the habits of an effective leader A leader's time is valuable, as is that of their staff. There's no room for waste. The Together Leader prepares leaders to truly lead their teams, with the tools and strategies that make real, effective mission-driven leadership possible.

PARTICIPATION AND DEMOCRATIC THEORY

Cambridge University Press Shows that current elitist theories are based on an inadequate understanding of the early writings of democratic theory and that much

sociological evidence has been ignored.

DREAM DIFFERENTLY

CANDID ADVICE FOR AMERICA'S STUDENTS

Simon and Schuster To get the most out of your college education, you need to choose your classes wisely -- and increasingly, that means choosing STEM. Today's job seekers should have at least a basic understanding of trigonometry and other science, technology, engineering, and math (STEM) fields. The U.S. Bureau of Labor Statistics projects more than 1.3 million job openings in math and computer-related fields by 2022. The purpose of this book is not to push you into a STEM career; it is simply to provide you with information and perspective, as well as a few questions that, if answered honestly, will help you plot out an educational and career pathway that will help you achieve your dreams.

AFFIRMING DIVERSITY

THE SOCIOPOLITICAL CONTEXT OF MULTICULTURAL EDUCATION

Pearson Higher Ed This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. This best-selling text explores the meaning, necessity, and benefits of multicultural education--in a sociopolitical context--for students of all backgrounds. Sonia Nieto and Patty Bode look at how personal, social, political, cultural, and educational factors affect the success or failure of students in today's classroom. Expanding upon the popular case-study approach, *Affirming Diversity: The Sociopolitical Context of Multicultural Education* examines the lives of real students who are affected by multicultural education, or the lack of it. This social justice view of multicultural education encourages teachers to work for social change in their classrooms, schools, and communities.

CIVIL RIGHTS, CULTURE WARS

THE FIGHT OVER A MISSISSIPPI TEXTBOOK

UNC Press Books Just as Mississippi whites in the 1950s and 1960s had fought to maintain school segregation, they battled in the 1970s to control the school curriculum. Educators faced a crucial choice between continuing to teach a white supremacist view of history or offering students a more enlightened multiracial view of their state's past. In 1974, when Random House's Pantheon Books published *Mississippi: Conflict and Change* (written and edited by James W. Loewen and Charles Sallis), the defenders of the traditional interpretation struck back at the innovative textbook. Intolerant of its inclusion of African Americans, Native Americans, women, workers, and subjects like poverty, white terrorism, and corruption, the state textbook commission rejected the book, and its action prompted Loewen and Sallis to join others in a federal lawsuit (*Loewen v. Turnipseed*) challenging the book ban. Charles W. Eagles explores the story of the controversial ninth-grade history textbook and the court case that allowed its

adoption with state funds. Mississippi: Conflict and Change and the struggle for its acceptance deepen our understanding both of civil rights activism in the movement's last days and of an early controversy in the culture wars that persist today.

RED PEDAGOGY

NATIVE AMERICAN SOCIAL AND POLITICAL THOUGHT

Rowman & Littlefield This ground-breaking text explores the intersection between dominant modes of critical educational theory and the socio-political landscape of American Indian education. Grande asserts that, with few exceptions, the matters of Indigenous people and Indian education have been either largely ignored or indiscriminately absorbed within critical theories of education. Furthermore, American Indian scholars and educators have largely resisted engagement with critical educational theory, tending to concentrate instead on the production of historical monographs, ethnographic studies, tribally-centered curricula, and site-based research. Such a focus stems from the fact that most American Indian scholars feel compelled to address the socio-economic urgencies of their own communities, against which engagement in abstract theory appears to be a luxury of the academic elite. While the author acknowledges the dire need for practical-community based research, she maintains that the global encroachment on Indigenous lands, resources, cultures and communities points to the equally urgent need to develop transcendent theories of decolonization and to build broad-based coalitions.

CULTURAL DIVERSITY AND EDUCATION

FOUNDATIONS, CURRICULUM, AND TEACHING

Routledge Now available in paperback, the sixth edition of this definitive text provides students a strong background in the conceptual, theoretical, and philosophical issues in multicultural education from a leading authority and scholarly leader of the field--James A. Banks. In the opening chapter author Banks presents his well-known and widely used concept of Dimensions of Multicultural Education to help build an understanding of how the various components of multicultural education are interrelated. He then provides an overview on preparing students to function as effective citizens in a global world; discusses the dimensions, history, and goals of multicultural education; presents the conceptual, philosophical, and research issues related to education and diversity; examines the issues involved in curriculum and teaching; looks at gender equity, disability, giftedness, and language diversity; and focuses on intergroup relations and principles for teaching and learning. This new edition incorporates new concepts, theories, research, and developments in the field of multicultural education and features: A new Chapter 5, "Increasing Student Academic Achievement: Paradigms and Explanations" provides important explanations for the achievement gap and suggests ways that educators can work to close it. A new Chapter 7, "Researching Race, Culture, and Difference," explains the unique characteristics of multicultural research and how it differs from

mainstream research in education and social science. A new Chapter 14, "Principles for Teaching and Learning in a Multicultural Society" contains research-based guidelines for reforming teaching and the school in order to increase the academic achievement and social development of students from diverse racial, ethnic, cultural, language, and gender groups. A new Appendix—"Essential Principles Checklist"—designed to help educators determine the extent to which practices within their schools, colleges, and universities are consistent with the research-based findings described in the book.

RACE, CLASS AND GENDER IN THE UNITED STATES

AN INTEGRATED STUDY

THE SOCIAL CONSTRUCTION OF DIFFERENCE AND INEQUALITY: RACE, CLASS, GENDER AND SEXUALITY

McGraw-Hill Humanities/Social Sciences/Languages This anthology examines the social construction of race, class, gender, and sexuality and the institutional bases for these relations. While other texts discuss various forms of stratification and the impact of these on members of marginalized groups, Ore provides a thorough discussion of how such systems of stratification are formed and perpetuated and how forms of stratification are interconnected. The anthology supplies sufficient pedagogical tools to aid the student in understanding how the material relates to her/his own life and how her/his own attitudes, actions, and perspectives may serve to perpetuate a stratified system.

THE AMERICAN SCHOOL

FROM THE PURITANS TO THE TRUMP ERA

Routledge This current, comprehensive history of American education is designed to stimulate critical analysis and critical thinking by offering alternative interpretations of each historical period. In his signature straight-forward, concise style, Joel Spring provides a variety of interpretations of American schooling, from conservative to leftist, in order to spark the reader's own critical thinking about history and schools. This tenth edition follows the history of American education from the seventeenth century to the integration into global capitalism of the twenty-first century to the tumultuous current political landscape. In particular, the updates focus on tracing the direct religious links between the colonial Puritans and the current-day Trump administration. Chapters 1 and 2 have been rewritten to take a closer look at religious traditions in American schools, leading up to the educational ideas of the current U.S. Secretary of Education Betsy DeVos. An updated Chapter 15 further links traditional religious fundamentalist ideas and the twentieth century free market arguments of the Chicago school of economists to President Trump's administration and the influence of the Alt-Right.

WHEELS IN THE HEAD

EDUCATIONAL PHILOSOPHIES OF AUTHORITY, FREEDOM, AND CULTURE FROM CONFUCIANISM TO HUMAN RIGHTS

Routledge In this popular text Joel Spring provocatively analyzes the ideas of traditional and non-traditional philosophies from Confucianism to human rights regarding the contribution of education to the creation of a democratic society. The goal is to explore how governments use education to control and manage their populations, and to examine forms of education that claim to free people from authoritarian control. *Wheels in the Head*, a critically original work now in its third edition, is widely used as a text for courses on philosophical, social, political, and historical foundations of education, and critical issues in education. Reflecting its global relevance, a Chinese translation of the second edition was published in 2005. **NEW TO THIS EDITION:** Expanded analysis of the use of education by authoritarian states Revisions to more clearly relate educational ideas to the theme of "wheels in the head" - a phrase coined by philosopher Max Stirner to describe the use of schools by modern governments to control their citizens. New sections on liberation education and on human rights education

CHALLENGES AND ISSUES FACING THE EDUCATION SYSTEM IN SOUTH AFRICA

Africa Institute of South Africa The quality of education is pivotal for the production of human capital and this cannot be compromised by failing to refocus on the quality of education offered in schools. The inputs in the system such as trained and motivated teachers, buildings and classrooms including sanitation, clean water, instructional material such as textbooks, as well as strong leadership with vision to steer the winds of change are important in providing the desired outcomes. The chapters in this volume are broadly divided into three subsections as follows: learner related issues, (farm and rural schools, poverty and schooling, school violence, and students rights); teacher related issues, (teacher morale and motivation, teachers for all schools, management needs of school principals); and administrative/policy related issues (inclusive education, and school community relations). The social demand for better schools, effective principals, qualified and committed teachers and better opportunities for all place a huge challenge to provinces and the state to protect the rights of all citizens. This volume sets out the challenges facing the education system in South Africa, such as poor school infrastructure, poor learning conditions, and a lack of learning materials and provides recommendations on how some of these can be overcome.

ROUTLEDGE INTERNATIONAL HANDBOOK OF MULTICULTURAL EDUCATION RESEARCH IN ASIA PACIFIC

Routledge This handbook for educators and researchers consists of an unparalleled set of conceptual essays and empirical studies that advance new perspectives and build empirical ground on multicultural education issues from 10 different selected societies in Asia Pacific. This unique, edited book will be a solid resource particularly for graduate students, educators, and researchers involved in multicultural

education, given its multiple balances in terms of 1) conceptual essays, empirical studies, and practical implications; 2) contributions from emerging scholars, established scholars, and leading scholars in the field; and 3) comprehensive coverage of key subareas in multicultural education. Given the growing need for in-depth understanding of multicultural education issues in the Asia Pacific region where we have witnessed increasing human mobility and interaction across countries and societies, this edited book is the only research-based handbook entirely focusing on multicultural education in Asia Pacific.