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KEY=MATH - CHRISTINE GREGORY

ATLANTA MAGAZINE

Atlanta magazine's editorial mission is to engage our community through provocative writing, authoritative reporting, and superlative design that illuminate the people, the issues, the trends, and the events that define our city. The magazine informs, challenges, and entertains our readers each month while helping them make intelligent choices, not only about what they do and where they go, but what they think about matters of importance to the community and the region. Atlanta magazine's editorial mission is to engage our community through provocative writing, authoritative reporting, and superlative design that illuminate the people, the issues, the trends, and the events that define our city. The magazine informs, challenges, and entertains our readers each month while helping them make intelligent choices, not only about what they do and where they go, but what they think about matters of importance to the community and the region.

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RETHINKING VALUE-ADDED MODELS IN EDUCATION

CRITICAL PERSPECTIVES ON TESTS AND ASSESSMENT-BASED ACCOUNTABILITY

Routledge Since passage of the of No Child Left Behind Act in 2001,

academic researchers, econometricians, and statisticians have been exploring various analytical methods of documenting students' academic progress over time. Known as value-added models (VAMs), these methods are meant to measure the value a teacher or school adds to student learning from one year to the next. To date, however, there is very little evidence to support the trustworthiness of these models. What is becoming increasingly evident, yet often ignored mainly by policymakers, is that VAMs are 1) unreliable, 2) invalid, 3) nontransparent, 4) unfair, 5) fraught with measurement errors and 6) being inappropriately used to make consequential decisions regarding such things as teacher pay, retention, and termination. Unfortunately, their unintended consequences are not fully recognized at this point either. Given such, the timeliness of this well-researched and thoughtful book cannot be overstated. This book sheds important light on the debate surrounding VAMs and thereby offers states and practitioners a highly important resource from which they can move forward in more research-based ways.

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SAVAGE INEQUALITIES

CHILDREN IN AMERICA'S SCHOOLS

Broadway Books For two years, beginning in 1988, Jonathan Kozol visited schools in neighborhoods across the country, from Illinois to Washington D.C., and from New York to San Antonio. He spoke with teachers, principals, superintendents, and, most important, children. What he found was devastating. Not only were schools for rich and poor blatantly unequal, the gulf between the two extremes was widening—and it has widened since. The urban schools he visited were overcrowded and understaffed, and lacked the basic elements of learning—including books and, all too often, classrooms for the students. In *Savage Inequalities*, Kozol delivers a searing examination of the extremes of wealth and poverty and calls into question the reality of equal opportunity in our nation's schools.

GSE ALGEBRA I

PARENTAL INVOLVEMENT AND ACADEMIC SUCCESS

Routledge Providing an objective assessment of the influence of parental involvement and what aspects of parental participation can best maximize the educational outcomes of students, this volume is structured to guide readers to a thorough understanding of the history, practice, theories, and impact of parental involvement. Cutting-edge research and meta-analyses offer vital insight into how different types of students benefit from parental engagement and what types of parental involvement help the most. Unique among works on the topic, *Parental Involvement and Academic Success*: uses meta-analysis to enable readers to understand what the overall body of research on a given topic indicates examines research results in terms of their practical implications focuses significantly on the influence of parental involvement on minority students' academic success Important reading for anyone involved in home-school relations/parental involvement in education, this book is highly relevant for courses devoted to or which include treatment of the topic.

DIFFERENTIATION IN MIDDLE AND HIGH SCHOOL

STRATEGIES TO ENGAGE ALL LEARNERS

ASCD In this one-stop resource for middle and high school teachers, Kristina J. Doubet and Jessica A. Hockett explore how to use differentiated instruction to help students be more successful learners--regardless of background, native language, learning style, motivation, or school savvy. They explain how to * Create a healthy classroom community in which

students' unique qualities and needs are as important as the ones they have in common. * Translate curriculum into manageable and meaningful learning goals that are fit to be differentiated. * Use pre-assessment and formative assessment to uncover students' learning needs and tailor tasks accordingly. * Present students with avenues to take in, process, and produce knowledge that appeal to their varied interests and learning profiles. * Navigate roadblocks to implementing differentiation. Each chapter provides a plethora of practical tools, templates, and strategies for a variety of subject areas developed by and for real teachers. Whether you're new to differentiated instruction or looking to expand your repertoire of DI strategies, *Differentiation in Middle and High School* will show you classroom-tested ways to better engage students and help them succeed every day.

HIGH STAKES

TESTING FOR TRACKING, PROMOTION, AND GRADUATION

National Academies Press **Everyone is in favor of "high education standards" and "fair testing" of student achievement, but there is little agreement as to what these terms actually mean. High Stakes looks at how testing affects critical decisions for American students. As more and more tests are introduced into the country's schools, it becomes increasingly important to know how those tests are used--and misused--in assessing children's performance and achievements. High Stakes focuses on how testing is used in schools to make decisions about tracking and placement, promotion and retention, and awarding or withholding high school diplomas. This book sorts out the controversies that emerge when a test score can open or close gates on a student's educational pathway. The expert panel: Proposes how to judge the appropriateness of a test. Explores how to make tests reliable, valid, and fair. Puts forward strategies and practices to promote proper test use. Recommends how decisionmakers in education should--and should not--use test results. The book discusses common misuses of testing, their political and social context, what happens when test issues are taken to court, special student populations, social promotion, and more. High Stakes will be of interest to anyone concerned about the long-term implications for individual students of picking up that Number 2 pencil: policymakers, education administrators, test designers, teachers, and parents.**

INTEGRATING TECHNOLOGY INTO THE CURRICULUM 2ND EDITION

Teacher Created Materials **With digital components becoming the commonplace in the education world, educators must learn how to integrate technology into the classroom and step into the digital age of teaching. This updated, second edition resource provides teachers with classroom-tested ideas and resources to enhance instruction and help**

make the integration of technology a seamless process. Featuring standards-based lessons and topics such as distance learning and virtual school, webquests, blogs and social networking, interactive games, activities, and simulations, this resource will help you have a technologically advanced classroom in no time!

NEW YORK STATE

ELA ENGLISH LANGUAGE ARTS GRADE 5

SCHOOL RESEGREGATION

MUST THE SOUTH TURN BACK?

Univ of North Carolina Press **Confronting a reality that many policy makers would prefer to ignore, contributors to this volume offer the latest information on the trend toward the racial and socioeconomic resegregation of southern schools. In the region that has achieved more widespread public school integration than any other since 1970, resegregation, combined with resource inequities and the current "accountability movement," is now bringing public education in the South to a critical crossroads. In thirteen essays, leading thinkers in the field of race and public education present not only the latest data and statistics on the trend toward resegregation but also legal and policy analysis of why these trends are accelerating, how they are harmful, and what can be done to counter them. What's at stake is the quality of education available to both white and nonwhite students, they argue. This volume will help educators, policy makers, and concerned citizens begin a much-needed dialogue about how America can best educate its increasingly multiethnic student population in the twenty-first century. Contributors: Karen E. Banks, Wake County Public School System, Raleigh, N.C. John Charles Boger, University of North Carolina School of Law Erwin Chemerinsky, Duke Law School Charles T. Clotfelter, Duke University Susan Leigh Flinspach, University of California, Santa Cruz Erica Frankenberg, Harvard Graduate School of Education Catherine E. Freeman, U.S. Department of Education Jay P. Heubert, Teachers College, Columbia University Jennifer Jellison Holme, University of California, Los Angeles Michal Kurlaender, Harvard Graduate School of Education Helen F. Ladd, Duke University Luis M. Laosa, Kingston, N.J. Jacinta S. Ma, U.S. Equal Employment Opportunity Commission Roslyn Arlin Mickelson, University of North Carolina at Charlotte Gary Orfield, Harvard Graduate School of Education Gregory J. Palardy, University of Georgia John A. Powell, Ohio State University Sean F. Reardon, Stanford University Russell W. Rumberger, University of California, Santa Barbara Benjamin Scafidi, Georgia State University David L. Sjoquist, Georgia State University Jacob L. Vigdor, Duke University Amy Stuart Wells, Teachers College, Columbia University John T. Yun, University of California, Santa Barbara**

RESISTANCE AND RENEWAL

SURVIVING THE INDIAN RESIDENTIAL SCHOOL

arsenal pulp press One of the first books published to deal with the phenomenon of residential schools in Canada, *Resistance and Renewal* is a disturbing collection of Native perspectives on the Kamloops Indian Residential School (KIRS) in the British Columbia interior. Interviews with thirteen Natives, all former residents of KIRS, form the nucleus of the book, a frank depiction of school life, and a telling account of the system's oppressive environment which sought to stifle Native culture.

HEALTH AND ACADEMIC ACHIEVEMENT

BoD - Books on Demand Emotional, physical and social well-being describe human health from birth. Good health goes hand in hand with the ability to handle stress for the future. However, biological factors such as diet, life experiences such as drug abuse, bullying, burnout and social factors such as family and community support at the school stage tend to mold health problems, affecting academic achievements. This book is a compilation of current scientific information about the challenges that students, families and teachers face regarding health and academic achievements.

Contributions also relate to how physical activity, psychosocial support and other interventions can be made to understand resilience and vulnerability to school desertion. This book will be of interest to readers from broad professional fields, non-specialist readers, and those involved in education policy.

TECH TALLY

APPROACHES TO ASSESSING TECHNOLOGICAL LITERACY

National Academies Press In a broad sense, technology is any modification of the natural world made to fulfill human needs or desires. Although people tend to focus on the most recent technological inventions, technology includes a myriad of devices and systems that profoundly affect everyone in modern society. Technology is pervasive; an informed citizenship needs to know what technology is, how it works, how it is created, how it shapes our society, and how society influences technological development. This understanding depends in large part on an individual level of technological literacy. *Tech Tally: Approaches to Assessing Technological Literacy* determines the most viable approaches to assessing technological literacy for students, teachers, and out-of-school adults. The book examines opportunities and obstacles to developing scientifically valid and broadly applicable assessment instruments for technological literacy in the three target populations. The book offers findings and 12 related recommendations that address five critical areas: instrument development; research on learning; computer-based assessment methods, framework

development, and public perceptions of technology. This book will be of special interest to individuals and groups promoting technological literacy in the United States, education and government policy makers in federal and state agencies, as well as the education research community.

LONG-TERM CARE PROVIDERS AND SERVICES USERS IN THE UNITED STATES, 2015-2016

TEXTS AND LESSONS FOR CONTENT-AREA READING

Heinemann Educational Books With this book, the authors support content-area and language arts teachers alike by pairing more than 75 short, kid-tested reproducible nonfiction texts with 33 simple, ready-to-go lessons that deepen comprehension and support effective collaboration.--[book cover]

BEYOND THE BAKE SALE

THE ESSENTIAL GUIDE TO FAMILY-SCHOOL PARTNERSHIPS

ReadHowYouWant.com Countless studies demonstrate that students with parents actively involved in their education at home and school are more likely to earn higher grades and test scores, enroll in higher-level programs, graduate from high school, and go on to post-secondary education. *Beyond the Bake Sale* shows how to form these essential partnerships and how to make them work. Packed with tips from principals and teachers, checklists, and an invaluable resource section, *Beyond the Bake Sale* reveals how to build strong collaborative relationships and offers practical advice for improving interactions between parents and teachers, from insuring that PTA groups are constructive and inclusive to navigating the complex issues surrounding diversity in the classroom. Written with candor, clarity, and humor, *Beyond the Bake Sale* is essential reading for teachers, parents on the front lines in public schools, and administrators and policy makers at all levels.

THE CURRICULUM MANAGEMENT AUDIT

IMPROVING SCHOOL QUALITY

R&L Education To find more information about Rowman & Littlefield titles please visit us at www.rowmanlittlefield.com.

ARTS INTEGRATION IN EDUCATION

TEACHERS AND TEACHING ARTISTS AS AGENTS OF CHANGE

Intellect Books *Arts Integration in Education* is an insightful, even inspiring investigation into the enormous possibilities for change that are offered by the application of arts integration in education. Presenting research from a range of settings, from preschool to university, and featuring contributions

from scholars and theorists, educational psychologists, teachers and teaching artists, the book offers a comprehensive exploration and varying perspectives on theory, impact and practices for arts-based training and arts-integrated instruction across the curriculum.

INTERACTIVE WRITING

HOW LANGUAGE AND LITERACY COME TOGETHER, K-2

[F&p Professional Books and Mul](#) **Interactive Writing is specifically focused on the early phases of writing, and has special relevance to prekindergarten, kindergarten, grade 1 and 2 teachers.**

ON THE CASE

APPROACHES TO LANGUAGE AND LITERACY RESEARCH (AN NCRL VOLUME)

[Teachers College Press](#)

REUNION PLANNER

[Genealogical Publishing Com](#) "...Family reunions, class reunions, service reunions ... A-to-Z guide to reunions that leaves nothing to chance..." -- back cover.

MINI-LESSONS FOR LITERATURE CIRCLES

[Heinemann](#) **Harvey Daniels' Literature Circles introduced tens of thousands of teachers to the power of student-led book discussions. Nancy Steineke's Reading and Writing Together showed how a teacher can nurture friendship and collaboration among young readers. Now, Daniels and Steineke team up to focus on one crucial element of the Literature Circle model; the short, teacher-directed lessons that begin, guide and follow-up every successful book club meeting. Mini-lessons are the secret to book clubs that click. Each of these forty-five short, focused, and practical lessons includes Nancy and Harvey's actual classroom language and is formatted to help busy teachers with point-by-point answers to the questions they most frequently ask. How can I: steer my students toward deeper comprehension? get kids interested in each others' ideas? make sure kids choose just-right books? help students schedule their reading and meeting time? deal with kids who don't do the reading? get kids to pay more attention to literary style and structure? help special education and ELL students to participate actively in book clubs? get kids to expand their repertoire of reading strategies? make sure groups are on-task when I'm not looking over their shoulder? introduce writing tools (including role sheets) that support student discussion'. help shy or dominating members get the right amount of "airtime?" give grades for book clubs without ruining the fun? use scientific research to justify the classroom time I**

spend on literature circles? Each mini-lesson spells out everything from the time and materials needed to word-by-word instructions for students. The authors even warn "what could go wrong," helping teachers to avoid predictable management problems. With abundant student examples, reproducible forms, photographs of kids in action, and recommended reading lists, Mini-lessons for Literature Circles helps you deepen student book discussions, create lifelong readers, and build a respectful classroom community.

OWLS

Live Oak Media (NY) From the tiny elf owl to the great gray owl, award-winning narrator George Guidall enlivens this insightful exploration of these creatures of the night who live in North America.

NATIONAL EDUCATIONAL TECHNOLOGY STANDARDS FOR STUDENTS

ISTE (Interntl Soc Tech Educ) This booklet includes the full text of the ISTE Standards for Students, along with the Essential Conditions, profiles and scenarios.

LOVING ANNA

CreateSpace Amelia Kurt was different. And she knew it. That didn't stop her from loving her best friend, Annabelle Johnson. They spent an entire summer making love, and growing into what was promising to be the only relationship either ever knew. Then, one day, the unexpected happens. Anna disappears. No reason, no forwarding address, no number. She was simply gone. Eleven years later, Anna returns. Her truth is heartbreaking but it's only the beginning of their journey to recovery.

RESPONDING TO PROBLEM BEHAVIOR IN SCHOOLS, SECOND EDITION

THE BEHAVIOR EDUCATION PROGRAM

Guilford Press This book has been replaced by Responding to Problem Behavior in Schools, Third Edition, ISBN 978-1-4625-3951-2.

LEADERSHIP AND SCHOOL CULTURE

PROBLEM-BASED LEARNING PROJECT

GOVERNOR'S BUDGET REPORT

BIOLOGY 12

POCKET EYEWITNESS CARS

FACTS AT YOUR FINGERTIPS

Dorling Kindersley Ltd Dive into the amazing world of cars, from the oldest

classic cars to record-breaking vehicles, supercars, and the cars of the future. Get behind the wheel of 160 different types of cars, from hatchbacks and saloons to hybrids and vintage cars, and even explore the exhilarating sport of car racing. From the classic Ferrari 250 GT SWB to today's tiniest electric cars, find out how cars work and the mysteries of the car engine. With dozens of facts at your fingertips and bite-sized chunks of information, learning about cars becomes even more fun. With amazing encyclopedic stats, engaging photographs and genius gem facts, **DK Pocket Eyewitness Cars** will help you explore cool cars from every era. Perfect for school projects and homework assignments as well as for young car enthusiasts, **DK Pocket Eyewitness Cars** will tell you everything you need to know about cars in one ebook.

RESULTS

THE KEY TO CONTINUOUS SCHOOL IMPROVEMENT

Assn for Supervision & Curriculum **How do you know if your school is improving? Do you know what really works in reading programs...in writing...in math...in science? How do we measure what works? What about teaching to the test--or to the vast array of standards being mandated? How do we effectively use cooperative learning--and direct instruction--and alternative assessment? How do we sustain school reform? How do we get results--and measure them in terms of student achievement? In this expanded 2nd edition of Results, Mike Schmoker answers these and other questions by focusing on student learning. By (1) setting goals, (2).**

CRIMINAL JUSTICE

THE ESSENTIALS

OUP USA **A flexible and cost-effective alternative to larger, overwhelming texts, Criminal Justice: The Essentials, Third Edition, covers all the fundamental issues faced by law enforcement, the courts, corrections, and juvenile justice, leaving detailed specifics and tangential topics to the discretion of instructors to cover in class.**

STEEL ROSES

When the chance to run arrives, Beldon doesn't think twice about escaping into the shadows of an enchanted castle locked in an eternal winter. He just wants to bury a secret. But the castle is a cold, cruel place and his host is less than welcoming. The sparks that fly between them are icy and aggressive; the tension building until one night it almost costs Beldon his life. Then things change. Beldon's attention turns to the shadowy Beast and the mystery that surrounds him. There is a curse to be broken after all and Beldon promised to help find a mysterious figure known as Beauty. However, Beldon did not expect his secret to resurface within this frozen castle and as such he is forced to confront himself and answer one

question. As he and The Beast grow closer, does he want this Beauty found?~~~~ The original draft for the community who wanted a physical copy~

PERSONALITY: CLASSIC THEORIES AND MODERN RESEARCH, 3/E

Pearson Education India

KEY ECOLOGICAL TEMPERATURE METRICS FOR CANADIAN FRESHWATER FISHES

Habitat temperature is a major determinant of performance and activity in fish. The authors of this paper examined the relationship between six temperate metrics describing the growth (optimal growth temperature and final temperature preferendum), survival (upper incipient lethal temperature and critical thermal maximum), and reproduction (optimum spawning temperature and optimum egg development temperature) requirements of 87 Canadian freshwater fish species.