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KEY=EXAMPLES - QUINN BRANSON

How to Practice Academic Medicine and Publish from Developing Countries? A Practical Guide

Springer Nature This is an open access book. The book provides an overview of the state of research in developing countries - Africa, Latin America, and Asia (especially India) and why research and publications are important in these regions. It addresses budding but struggling academics in low and middle-income countries. It is written mainly by senior colleagues who have experienced and recognized the challenges with design, documentation, and publication of health research in the developing world. The book includes short chapters providing insight into planning research at the undergraduate or postgraduate level, issues related to research ethics, and conduct of clinical trials. It also serves as a guide towards establishing a research question and research methodology. It covers important concepts such as writing a paper, the submission process, dealing with rejection and revisions, and covers additional topics such as planning lectures and presentations. The book will be useful for graduates, postgraduates, teachers as well as physicians and practitioners all over the developing world who are interested in academic medicine and wish to do medical research.

The Literature Review

A Step-by-Step Guide for Students

SAGE Lecturers - request an e-inspection copy of this text or contact your local SAGE representative to discuss your course needs. This second edition of Diana Ridley's bestselling book provides a step-by-step guide to conducting a literature search and literature review, using cases and examples throughout to demonstrate best practice. Ridley outlines practical strategies for conducting a systematic search of the available literature, reading and note taking and writing up your literature review as part of an undergraduate research project, Masters dissertation or PhD thesis. New to this edition are: Examples drawn from a wide range of disciplines A new chapter on conducting systematic reviews Increased guidance on evaluating the quality of online sources and online literature Enhanced guidance in dealing with copyright and permissions issues. Visit the Companion Website for The Literature Review This book also comes with a companion website containing a wide range of examples of successful literature reviews from various academic disciplines. SAGE Study Skills are essential study guides for students of all levels. From how to write great essays and succeeding at university, to writing your undergraduate dissertation and doing postgraduate research, SAGE Study Skills help you get the best from your time at university. Visit the SAGE Study Skills website for tips, quizzes and videos on study success!

Politics and the English Language

Renard Press Ltd George Orwell set out 'to make political writing into an art', and to a wide extent this aim shaped the future of English literature – his descriptions of authoritarian regimes helped to form a new vocabulary that is fundamental to understanding totalitarianism. While 1984 and Animal Farm are amongst the most popular classic novels in the English language, this new series of Orwell's essays seeks to bring a wider selection of his writing on politics and literature to a new readership. In Politics and the English Language, the second in the Orwell's Essays series, Orwell takes aim at the language

used in politics, which, he says, 'is designed to make lies sound truthful and murder respectable, and to give an appearance of solidity to pure wind'. In an age where the language used in politics is constantly under the microscope, Orwell's Politics and the English Language is just as relevant today, and gives the reader a vital understanding of the tactics at play. 'A writer who can – and must – be rediscovered with every age.' — Irish Times

Good Essay Writing

A Social Sciences Guide

SAGE Lecturers, why waste time waiting for the post to arrive? Request and receive your e-inspection copy today! Writing good essays can be a real challenge. If you need a helping hand (or simply want to improve your technique) this book sets out proven approaches and techniques which can help everyone write good essays. Extensively revised and updated, this 4th edition includes new material such as: A chapter on essay planning, focusing on literature searching (using online materials), note-taking and formulating an argument A comparison of essay writing to exam writing The use of academic language, vocabulary and register, and its 'accuracy and appropriateness' A new Companion Website providing additional activities, downloads and resources. The authors focus on answering key questions you will face when preparing essays - What do tutors look for when marking my essay? What kind of skills do I need as I progress through my course? How can I avoid inadvertent plagiarism? What are the protocols for referencing? Encapsulated in easy to digest summaries, this edition shows you how to approach different types of essay questions, addresses common worries, and provides extensive use of worked examples including complete essays which are fully analysed and discussed. Visit the Companion Website at www.uk.sagepub.com/redman/ for a range of free support materials! Good Essay Writing is highly recommended for anyone studying social sciences who wants to brush up on their essay writing skills and achieve excellent grades. SAGE Study Skills are essential study guides for students of all levels. From how to write great essays and succeeding at university, to writing your undergraduate dissertation and doing postgraduate research, SAGE Study Skills help you get the best from your time at university. Visit the SAGE Study Skills website for tips, quizzes and videos on study success!

Academic Writing for Graduate Students

Essential Tasks and Skills: a Course for Nonnative Speakers of English

University of Michigan Press ELT A Course for Nonnative Speakers of English. Genre-based approach. Includes units such as graphs and commenting on other data and research papers.

How to Write a Great Research Paper

John Wiley & Sons Research like a pro-and write a winning paper! Do research papers make you nervous? Don't panic! This task isn'tas overwhelming as it may seem--and conducting good research is animportant skill to have. With How to Write a Great Research Paper, you'll see how easy and rewarding it can be to explore a topic and present your ideas in an organized and interesting way. Filled with easy-to-follow instructions and valuable tips, this newguide breaks the entire process down into 7 Keys to Success: * Find a Topic * Look It Up * Take Notes * Outline Your Paper * Create Your First Draft * Revise and Edit Your Draft * Present Your Paper So take a deep breath, relax-and get ready to write a top-notchresearch paper!

Handbook of EHealth Evaluation

An Evidence-Based Approach

To order please visit https://onlineacademiccommunity.uvic.ca/press/books/ordering/

Writing Your Journal Article in Twelve Weeks A Guide to Academic Publishing Success

SAGE `A comprehensive, well-written and beautifully organized book on publishing articles in the humanities and social sciences that will help its readers write forward with a first-rate guide as good company.' - Joan Bolker, author of Writing Your Dissertation in Fifteen Minutes a Day `Humorous, direct, authentic ... a seamless weave of experience, anecdote, and research.' - Kathleen McHugh, professor and director of the UCLA Center for the Study of Women Wendy Laura Belcher's Writing Your Journal Article in Twelve Weeks: A Guide to Academic Publishing Success is a revolutionary approach to enabling academic authors to overcome their anxieties and produce the publications that are essential to succeeding in their fields. Each week, readers learn a particular feature of strong articles and work on revising theirs accordingly. At the end of twelve weeks, they send their article to a journal. This invaluable resource is the only guide that focuses specifically on publishing humanities and social science journal articles.

How to Write a Thesis

MIT Press Umberto Eco's wise and witty guide to researching and writing a thesis, published in English for the first time. By the time Umberto Eco published his best-selling novel The Name of the Rose, he was one of Italy's most celebrated intellectuals, a distinguished academic and the author of influential works on semiotics. Some years before that, in 1977, Eco published a little book for his students, How to Write a Thesis, in which he offered useful advice on all the steps involved in researching and writing a thesis—from choosing a topic to organizing a work schedule to writing the final draft. Now in its twenty-third edition in Italy and translated into seventeen languages, How to Write a Thesis has become a classic. Remarkably, this is its first, long overdue publication in English. Eco's approach is anything but dry and academic. He not only offers practical advice but also considers larger questions about the value of the thesis-writing exercise. How to Write a Thesis is unlike any other writing manual. It reads like a novel. It is opinionated. It is frequently irreverent, sometimes polemical, and often hilarious. Eco advises students how to avoid "thesis neurosis" and he answers the important question "Must You Read Books?" He reminds students "You are not Proust" and "Write everything that comes into your head, but only in the first draft." Of course, there was no Internet in 1977, but Eco's index card research system offers important lessons about critical thinking and information curating for students of today who may be burdened by Big Data. How to Write a Thesis belongs on the bookshelves of students, teachers, writers, and Eco fans everywhere. Already a classic, it would fit nicely between two other classics: Strunk and White and The Name of the Rose. Contents The Definition and Purpose of a Thesis • Choosing the Topic • Conducting Research • The Work Plan and the Index Cards • Writing the Thesis • The Final Draft

Journal of Human Movement Studies

Doing Case Study Research

A Practical Guide for Beginning Researchers, Third Edition

Teachers College Press Reflecting recent knowledge and developments in the field, this very practical, easy-to-use guide emphasizes learning how to do case study research--from the first step of deciding whether a case study is the way to go to the last step of verifying and confirming findings before disseminating them. The authors show students how to: determine an appropriate research design; conduct informative interviews; record observations; document analyses; delineate ways to confirm case study findings; describe methods for deriving meaning from data; and communicate their findings. Featuring many new examples, the Third Edition offers step-by-step guidance to help beginning researchers through the stages of planning and implementing a thesis, dissertation, or independent project. This succinct "how-to" guide is an excellent place for anyone to begin doing case study research.

Doing Your Education Research Project

SAGE If you are a trainee teacher or experienced practitioner new to research, or are simply wondering how to get started on your education research project, this practical book will be your guide. The authors offer simple steps to ensure that you ask the key questions in the most effective way possible. The book guides you through the entire research process: from clarifying the context and conceptual background, to presenting and analysing the evidence gathered. Supported by examples, checklists and diagrams, this fully revised and updated edition includes a wealth of information on: Research design Evidence gathering techniques Practitioner research Ethics Data analysis techniques. This book will be valuable to anyone begining a research or a professional or a professional or school development project, whatever stage they are at within the teaching community, from training for QTS, higher degree, or in need of evidence-backed decisions for the strategic development of their school.

Journal of Research of the National Bureau of Standards

A Sociology Writer's Guide

Pearson College Division The Sociology Writer's Guide is designed to help sociology students at any level complete their writing assignments, and strengthen their research and bibliographic skills. Covers every kind of writing assignment a sociology student is likely to encounter: term papers, research papers, essays, compare/contrast papers, quantitative and qualitative research articles, text analysis papers, book reviews, abstracts, and essay exams. Teaches a practical, step-by-step approach to writing, from selecting a topic to submitting finished work. Uses Tips, Notes, and Reminders to highlight key points. Includes a complete list of examples for handling quotes and paraphrases, and for using citations and references in current sociological documentation style. Features a full discussion of biasfree language that covers race/ethnicity, social class, age, disability, religion, family status, and sexual orientation. The author is a sociology instructor, writer, and editor who has taught a writing for sociology class for over 12 years.

Introduction to Academic Writing

Longman Publishing Group The book will help students master the standard organizational patterns for paragraphs and essays. The text's approach integrates the study of rhetorical patterns and the writing process with extensive practice in grammar, mechanics, and sentence structure.

Didactics of Mathematics as a Scientific Discipline

Springer Science & Business Media Didactics of Mathematics as a Scientific Discipline describes the state of the art in a new branch of science. Starting from a general perspective on the didactics of mathematics, the 30 original contributions to the book, drawn from 10 different countries, go on to identify certain subdisciplines and suggest an overall structure or `topology' of the field. The book is divided into eight sections: (1) Preparing Mathematics for Students; (2) Teacher Education and Research on Teaching; (3) Interaction in the Classroom; (4) Technology and Mathematics Education; (5) Psychology of Mathematical Thinking; (6) Differential Didactics; (7) History and Epistemology of Mathematics and Mathematics Education; (8) Cultural Framing of Teaching and Learning Mathematics. Didactics of Mathematics as a Scientific Discipline is required reading for all researchers into the didactics of mathematics, and contains surveys and a variety of stimulating reflections which make it extremely useful for mathematics educators and teacher trainers interested in the theory of their practice. Future and practising teachers of mathematics will find much to interest them in relation to their daily work, especially as it relates to the teaching of different age groups and ability ranges. The book is also recommended to researchers in neighbouring disciplines, such as mathematics itself, general education, educational psychology and cognitive science.

Searching for an Autoethnographic Ethic

Taylor & Francis This volume is a call for integrity in autoethnographic research. Stephen Andrew weaves together philosophy, critical theory, and extended self-reflections to demonstrate how and why qualitative researchers should assess the ethical quality of their work. He also offers practical tools designed to limit the likelihood of self-indulgence and solipsism in first-person writing. Equally instructive

and exemplary, his work: Is written in a relatable style that draws readers in and encourages them to think critically about the implications and effects of their writing. Examines the history of qualitative and autoethnographic research. Provides implementable strategies for textualizing lived experiences and relationships with others.

Genre Analysis

English in Academic and Research Settings

Cambridge University Press In recent years the concept of 'register' has been increasingly replaced by emphasis on the analysis of genre, which relates work in sociolinguistics, text linguistics and discourse analysis to the study of specialist areas of language. This book is a clear, authoritative guide to this complex area. He provides a survey of approaches to varieties of language, and considers these in relation to communication and task-based language learning. Swales outlines an approach to the analysis of genre, and then proceeds to consider examples of different genres and how they can be made accessible through genre analysis. This is important reading for all those working in teaching English for academic purposes and also of interest to those working in post-secondary writing and composition due to relevant issues in writing across the curriculum.

Research Methods in Health, Physical Education, and Recreation UGC NET Paper-1 Study Material for Teaching & Research Aptitude with Higher education System

Disha Publications

Foreign Affairs Research Papers Available

Frankenstein (Modern English Translation)

Carefully edited for modern readers to allow for easier reading Obsessed with the secret of creation, Swiss scientist Dr. Victor Frankenstein cobbles together a body he's determined to bring to life. And one fateful night, he does. When the creature opens his eyes, the doctor is repulsed: his vision of perfection is, in fact, a hideous monster. Dr. Frankenstein abandons his creation, but the monster won't be ignored, setting in motion a chain of violence and terror that shadows Victor to his death. Mary Shelley's Frankenstein, a gripping story about the ethics of creation and the consequences of trauma, is one of the most influential Gothic novels in British literature. It is as relevant today as it is haunting.

ECRM2013-Proceedings of the 12th European Conference on Research Methods ECRM 2013

Academic Conferences Limited Complete proceedings of the 13th European Conference on Research Methodology for Business and Management Studies ECRM 2013 PRINT version Published by Academic Conferences and Publishing International Limited.

Writing Scientific Research Articles Strategy and Steps

John Wiley & Sons "Margaret Cargill's background as a linguist and research communications educator and Patrick O'Connor's experience as both research scientist and educator synergize to improve both the science and art of scientific writing. If the authors' goal is to give scientists the tools to write and publish compelling, well documented, clear narratives that convey their work honestly and in proper context, they have succeeded admirably." Veterinary Pathology, July 2009 "[The book is] clearly written, has a logical step-by-step structure, is easy to read and contains a lot of sensible advice about how to get scientific work published in international journals. The book is a most useful addition to the literature covering scientific writing." Aquaculture International, April 2009 Writing Scientific Research Articles: Strategy and Steps guides authors in how to write, as well as what to write, to improve their chances of having their articles accepted for publication in international, peer reviewed journals. The book is designed for scientists who use English as a first or an additional language; for research students and those who teach them paper writing skills; and for early-career researchers wanting to hone their skills as authors and mentors. It provides clear processes for selecting target journals and writing each section of a manuscript, starting with the results. The stepwise learning process uses practical exercises to develop writing and data presentation skills through analysis of well-written example papers. Strategies are presented for responding to referee comments, as well as ideas for developing discipline-specific English language skills for manuscript writing. The book is designed for use by individuals or in a class setting. Visit the companion site at www.writeresearch.com.au for more information.

Second Annual Research Conference, March 23-26, 1986, Sheraton International Conference Center, 11810 Sunrise Valley Drive, Reston, Virginia

Proceedings

The Analytical Writer

A College Rhetoric

Rowman & Littlefield In The Analytical Writing Adrienne Robins explains college writing as a process of discovery, as a series of strategies that any college student can learn to apply. All strategies explained in this text are based on sound theories of teaching writing and on the patterns of successful writers. Writing and thinking should not be separated, and presenting only the steps without the accompanying explanation of how they influence thinking would be of little more help than having no method at all. By using this text the students will see as they plan, draft, and revise how their writing helps clarify their thoughts. This clearly written and engaging textbook is illustrated by real examples of student writing and appropriate cartoons. The second edition was revised and updated based on the large-scale evaluation of the first edition completed by professors and students. The new edition reflects four essential values: recognizing the diversity of writing processes, the necessity of peer and teacher interaction with the writer on drafts, the integration of writing and reading, and the appropriate uses of technology. Specific features of this second edition include: -new writing samples -electronic citation formats -updated library use chapter with technological guidance -concise paragraph chapter -revised introduction and conclusion chapter -rhetorical as well as grammatical explanations for punctuation usage -new cartoons -exercises drawn from students' papers -a condensed chapter on research papers -and an expanded, and clearer, chapter on special assignments and other writing tasks A Collegiate Press book

Transportation Research Record

OBJECTIVES OF SHARIAH (INTRODUCTION AND APPLICATION) (SELECTED PAPERS OF THE WORKSHOP ORGANIZED BY THE ISLAMIC FIQH ACADEMY OF INDIA IN COLLABORATION WITH THE INTERNATIONAL INSTITUTE OF ISLAMIC THOUGHT U.S.A. ON DECEMBER 21-25, 2003 IN NEW DELHI)

[مقاصد الشريعة [انكليزي

دار الكتب العلمية Dar Al Kotob Al Ilmiyah

ECRM2014-Proceedings of the 13th European Conference on Research Methodology for Business and Management Studies

ECRM 2014

Academic Conferences Limited

Poznań Studies in Contemporary Linguistics

Advances in Information Retrieval

33rd European Conference on IR Resarch, ECIR 2011, Dublin, Ireland, April 18-21, 2011, Proceedings

Springer This book constitutes the refereed proceedings of the 33rd annual European Conference on Information Retrieval Research, ECIR 2011, held in Dublin, Ireland, in April 2010. The 45 revised full papers presented together with 24 poster papers, 17 short papers, and 6 tool demonstrations were carefully reviewed and selected from 223 full research paper submissions and 64 poster/demo submissions. The papers are organized in topical sections on text categorization, recommender systems, Web IR, IR evaluation, IR for Social Networks, cross-language IR, IR theory, multimedia IR, IR applications, interactive IR, and question answering /NLP.

How to Prepare a Dissertation Proposal

Suggestions for Students in Education and the Social and Behavioral Sciences

David R. Krathwohl This step-by-step guide begins by identifying and defining the basics of a dissertation proposal. With careful consideration, they explore proposal functions and parts, show how to build your study's chain of reasoning, and carefully review alternate study designs. Chapters are devoted to qualitative studies (sectioned into case studies, philosophical, and historical investigations); quantitative studies (sectioned into experimental, causal modeling, and meta-analysis studies), and mixed-method studies (sectioned into: sample survey, evaluation, development, and demonstration and action projects). Three extensively annotated proposals of former students provide examples of the guidance offered and illustrate common types of studies.

Case Research in Public Management

Routledge Highly readable and non-technical, this handbook is designed to help students and non-profit managers gain a working knowledge of the principles and practices of conducting qualitative case study research in public organizations. This book is a motherload of practical and comprehensive guidance to planning, conducting, analyzing, and reporting case research project findings. McNabb begins with a detailed rationale for the use of the case research approach in public administration, non-profit organizations, and political science. Then it provides step-by-step instructions on how to conduct single-case, multicase, and meta-analysis research, with guidelines on organizing and writing the case report. Case Research in Public Management also includes many examples of case studies in a wide range of important topics in public administration, including performance management, sustainable government, technology management, security issues, emergency and disaster management, social and health services, infrastructure, public transportation, and transforming the work of government.

Developing a Protocol for Observational Comparative Effectiveness Research: A User's Guide

Government Printing Office This User's Guide is a resource for investigators and stakeholders who develop and review observational comparative effectiveness research protocols. It explains how to (1) identify key considerations and best practices for research design; (2) build a protocol based on these standards and best practices; and (3) judge the adequacy and completeness of a protocol. Eleven chapters cover all aspects of research design, including: developing study objectives, defining and refining study questions, addressing the heterogeneity of treatment effect, characterizing exposure, selecting a comparator, defining and measuring outcomes, and identifying optimal data sources. Checklists of guidance and key considerations for protocols are provided at the end of each chapter. The User's Guide was created by researchers affiliated with AHRQ's Effective Health Care Program, particularly those who participated in AHRQ's DEcIDE (Developing Evidence to Inform Decisions About Effectiveness) program. Chapters were subject to multiple internal and external independent reviews. More more information, please consult the Agency website: www.effectivehealthcare.ahrg.gov)

Paragraph Development

A Guide for Students of English

Prentice-Hall Paragraph Development helps students edit their own writing for clarity and accuracy and offers a three-phase strategy for building writing skills through planning, writing, and revising. The approach in each chapter is direct and functional: a model is provided and graphically explained, then students use the model to write their own paragraphs.-- Offers controlled information-transfer exercises, a choice of writing topics, and peer consultation and writing-evaluation methods.

Introduction to Planetary Geomorphology

Cambridge University Press Nearly all major planets and moons in our Solar System have been visited by spacecraft and the data they have returned has revealed the incredible diversity of planetary surfaces. Featuring a wealth of images, this textbook explores the geological evolution of the planets and moons. Introductory chapters discuss how information gathered from spacecraft is used to unravel the geological complexities of our Solar System. Subsequent chapters focus on current understandings of planetary systems. The textbook shows how planetary images and remote sensing data are analyzed through the application of fundamental geological principles. It draws on results from spacecraft sent throughout the Solar System by NASA and other space agencies. Aimed at undergraduate students in planetary geology, geoscience, astronomy and solar system science, it highlights the differences and similarities of the surfaces at a level that can be readily understood by non-specialists.

Child Poverty in New Zealand

Bridget Williams Books Jonathan Boston and Simon Chapple have written the definitive book on child poverty in New Zealand. Dr Russell Wills, Children's Commissioner Between 130,000 and 285,000 New Zealand children live in poverty, depending on the measure used. These disturbing figures are widely discussed, yet often poorly understood. If New Zealand does not have 'third world poverty', what are these children actually experiencing? Is the real problem not poverty but simply poor parenting? How does New Zealand compare globally and what measures of poverty and hardship are most relevant here? What are the consequences of this poverty for children, their families and society? Can we afford to reduce child poverty and, if we can, how? Jonathan Boston and Simon Chapple look hard at these questions, drawing on available national and international evidence and speaking to an audience across the political spectrum. Their analysis highlights the strong and urgent case for addressing child poverty in New Zealand. Crucially, the book goes beyond illustrating the scale of this challenge, and why it must be addressed, to identifying real options for reducing child poverty. A range of practical and achievable policies is presented, alongside candid discussion of their strengths and limitations. These proposals for improving the lives of disadvantaged children deserve wide public debate and make this a vitally important book for all New Zealanders.

Strategy Instruction for Students with Learning Disabilities, Second Edition

Guilford Publications "Practical and accessible, this book provides the first step-by-step guide to cognitive strategy instruction, which has been shown to be one of the most effective instructional techniques for students with learning problems. Presented are proven strategies that students can use to improve their self-regulated learning, study skills, and performance in specific content areas, including written language, reading, and math. Clear directions for teaching the strategies in the elementary or secondary classroom are accompanied by sample lesson plans and many concrete examples. Enhancing the book's hands-on utility are more than 20 reproducible worksheets and forms"--

Introductory Econometrics: A Modern Approach

Cengage Learning Discover how empirical researchers today actually think about and apply econometric methods with the practical, professional approach in Wooldridge's INTRODUCTORY

ECONOMETRICS: A MODERN APPROACH, 6E. Unlike traditional books, this unique presentation demonstrates how econometrics has moved beyond just a set of abstract tools to become genuinely useful for answering questions in business, policy evaluation, and forecasting environments. INTRODUCTORY ECONOMETRICS is organized around the type of data being analyzed with a systematic approach that only introduces assumptions as they are needed. This makes the material easier to understand and, ultimately, leads to better econometric practices. Packed with timely, relevant applications, the book introduces the latest emerging developments in the field. Gain a full understanding of the impact of econometrics in real practice today with the insights and applications found only in INTRODUCTORY ECONOMETRICS: A MODERN APPROACH, 6E. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

MLA Style Manual and Guide to Scholarly Publishing

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