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KEY=PALS - KARTER TAPIA

PEDIATRIC ADVANCED LIFE SUPPORT PROVIDER MANUAL

20-1119

THE BIG BOOK OF CONFLICT RESOLUTION GAMES: QUICK, EFFECTIVE ACTIVITIES TO IMPROVE COMMUNICATION, TRUST AND COLLABORATION

McGraw Hill Professional Make workplace conflict resolution a game that EVERYBODY wins! Recent studies show that typical managers devote more than a quarter of their time to resolving coworker disputes. The Big Book of Conflict-Resolution Games offers a wealth of activities and exercises for groups of any size that let you manage your business (instead of managing personalities). Part of the acclaimed, bestselling Big Books series, this guide offers step-by-step directions and customizable tools that empower you to heal rifts arising from ineffective communication, cultural/personality clashes, and other specific problem areas—before they affect your organization's bottom line. Let The Big Book of Conflict-Resolution Games help you to: Build trust Foster morale Improve processes Overcome diversity issues And more Dozens of physical and verbal activities help create a safe environment for teams to explore several common forms of conflict—and their resolution. Inexpensive, easy-to-implement, and proved effective at Fortune 500 corporations and mom-and-pop businesses alike, the exercises in The Big Book of Conflict-Resolution Games delivers everything you need to make your workplace more efficient, effective, and engaged.

EUROPEAN PAEDIATRIC ADVANCED LIFE SUPPORT

2020 HANDBOOK OF EMERGENCY CARDIOVASCULAR CARE FOR HEALTHCARE PROVIDERS (INTERNATIONAL ENGLISH)

20-2872

E-LEARNING METHODOLOGIES

A GUIDE FOR DESIGNING AND DEVELOPING E-LEARNING COURSES

Food & Agriculture Org The "E-Learning Methodologies" guide will support professionals involved in the design and development of e-learning projects and products. The guide reviews the basic concepts of e-learning with a focus on adult learning, and introduces the various activities and roles involved in an e-learning project. The guide covers methodologies and tips for creating interactive content and for facilitating online learning, as well as some of the technologies used to create and deliver e-learning.

DISTANCE EDUCATION FOR TEACHER TRAINING

Routledge First published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

PEDIATRIC ADVANCED LIFE SUPPORT EMERGENCY CRASH CART CARDS

20-1115

EARLY CHILDHOOD INTERVENTION

WORKING WITH FAMILIES OF YOUNG CHILDREN WITH SPECIAL NEEDS

Taylor & Francis Early childhood is considered a critical but often vulnerable period in a child's development where early identification and intervention can be crucial for improving children's developmental outcomes. Systems and family-centred perspectives are vital to support families and build their capacities to lead normalized lives with improved family quality of life. This book explores the family-centred practices and systems factors which influence families' experiences raising children with complex needs. It also considers the ways in which professionals can work with families to build and support parent and child competence. Conceptual and practical work from Australia, Canada, Europe and the United States present descriptions of and implications for different family system frameworks and early-childhood programs. Contributors in this edited volume bring together contemporary information that bridges the research to practice gap in supporting families of young children with disabilities or delays. Chapters include: Early Intervention for Young Children with Developmental Delays: Contributions of the Developmental Systems Approach Family Composition and Family Needs in Australia: What Makes a Family? Working with Families in Early Childhood Intervention: Family-Centred Practices in an Individualised Funding Landscape Family Systems and Family-Centred Intervention Practices in Portugal and Spain: Iberian Reflections on Early Childhood Intervention This book will attract the attention scholars of Parenting and

Families; Child Development and Childcare.

DARE TO LEAD

BRAVE WORK. TOUGH CONVERSATIONS. WHOLE HEARTS.

Random House In her #1 NYT bestsellers, Brené Brown taught us what it means to dare greatly, rise strong and brave the wilderness. Now, based on new research conducted with leaders, change makers and culture shifters, she's showing us how to put those ideas into practice so we can step up and lead. Leadership is not about titles, status and power over people. Leaders are people who hold themselves accountable for recognising the potential in people and ideas, and developing that potential. This is a book for everyone who is ready to choose courage over comfort, make a difference and lead. When we dare to lead, we don't pretend to have the right answers; we stay curious and ask the right questions. We don't see power as finite and hoard it; we know that power becomes infinite when we share it and work to align authority and accountability. We don't avoid difficult conversations and situations; we lean into the vulnerability that's necessary to do good work. But daring leadership in a culture that's defined by scarcity, fear and uncertainty requires building courage skills, which are uniquely human. The irony is that we're choosing not to invest in developing the hearts and minds of leaders at the same time we're scrambling to figure out what we have to offer that machines can't do better and faster. What can we do better? Empathy, connection and courage to start. Brené Brown spent the past two decades researching the emotions that give meaning to our lives. Over the past seven years, she found that leaders in organisations ranging from small entrepreneurial start-ups and family-owned businesses to non-profits, civic organisations and Fortune 50 companies, are asking the same questions: How do you cultivate braver, more daring leaders? And, how do you embed the value of courage in your culture? Dare to Lead answers these questions and gives us actionable strategies and real examples from her new research-based, courage-building programme. Brené writes, 'One of the most important findings of my career is that courage can be taught, developed and measured. Courage is a collection of four skill sets supported by twenty-eight behaviours. All it requires is a commitment to doing bold work, having tough conversations and showing up with our whole hearts. Easy? No. Choosing courage over comfort is not easy. Worth it? Always. We want to be brave with our lives and work. It's why we're here.'

BASIC EMERGENCY CARE: APPROACH TO THE ACUTELY ILL AND INJURED

World Health Organization Developed by WHO and the International Committee of the Red Cross in collaboration with the International Federation for Emergency Medicine Basic Emergency Care (BEC): Approach to the acutely ill and injured is an open-access training course for frontline healthcare providers who manage acute illness and injury with limited resources. BEC teaches a systematic approach to the initial assessment and management of time-sensitive conditions where early intervention saves lives. It includes modules on: the ABCDE and SAMPLE history approach trauma difficulty in breathing shock and altered mental status. The practical skills section covers the essential time-sensitive interventions for these key acute presentations. The BEC package includes a Participant Workbook and electronic slide decks for each module. BEC integrates the guidance from WHO Emergency Triage Assessment and Treatment (ETAT) for children WHO Pocket Book of Hospital Care for Children WHO Integrated Management of Pregnancy and Childbirth and the Integrated Management of Adult/Adolescent Illness (IMAI).

MARATHON RUNNING: PHYSIOLOGY, PSYCHOLOGY, NUTRITION AND TRAINING ASPECTS

Springer The book contains recent research about physiology, psychology, nutrition and training aspects of Marathon Running of different age, gender and performance level. The basic knowledge of marathon running with explanations of the physiological and psychological mechanisms induced by marathon training with the associated adaptations and subsequent improved physiological capacities are presented in a reader friendly format for researchers and practitioners. The book includes a full range of useful practical knowledge, as well as trainings principles to guide the reader to run marathon faster. After reading the book the reader is able to develop training plans and owns the knowledge about up-to-date scientific results in the fields of physiology, psychology, nutrition in marathon running.

SPEECH & LANGUAGE PROCESSING

Pearson Education India

GUIDANCE ON THE OPERATION OF THE ANIMALS (SCIENTIFIC PROCEDURES) ACT 1986

Anchor Books

PRIMAL LEADERSHIP

UNLEASHING THE POWER OF EMOTIONAL INTELLIGENCE

Harvard Business Press Annotation.

ACTIVE TRAINING

A HANDBOOK OF TECHNIQUES, DESIGNS, CASE EXAMPLES AND TIPS

John Wiley & Sons Active Training has become a classic book in the field of training and development and a standard text on graduate-level HRD programs. It turned instructional design on its head by shifting the emphasis away from the instructor and on to the learner. A lot has happened in the training field in the last 10 years since the previous edition was written and this new edition -- the third significant update in 25 years -- adds sections to comprehensively cover new learning technologies and applications, including social media, m-learning, and creating affordable media; addresses the evolving role of trainers, including onboarding,

leading change, coaching managers, mentoring, internal consulting, and building teams; tackles new business realities and challenges, including doing more with less, globalization, and working with multi-generational workforces; and offers best practices for new trainer tasks, skills, and knowledge, including working with the C-suite, engaging and retaining employees, developing leaders, vendor management, and working with SMEs. Revisions include updated workplace examples, new and revised templates and worksheets, updated theory and research sections, and expanded guidelines on evaluating and training ROI, extending the value of training programs, and managing Active Training programs to show state-of-the-art applications. What will continue to set these books apart is the relevance of dozens of new examples, the wisdom and impact of fresh practical tips, and the rigor and expertise supporting dozens of exercises and techniques.

HOW PEOPLE LEARN II

LEARNERS, CONTEXTS, AND CULTURES

National Academies Press There are many reasons to be curious about the way people learn, and the past several decades have seen an explosion of research that has important implications for individual learning, schooling, workforce training, and policy. In 2000, *How People Learn: Brain, Mind, Experience, and School: Expanded Edition* was published and its influence has been wide and deep. The report summarized insights on the nature of learning in school-aged children; described principles for the design of effective learning environments; and provided examples of how that could be implemented in the classroom. Since then, researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning, individual and cultural variability related to learning, and educational technologies. In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan, there have been important discoveries about influences on learning, particularly sociocultural factors and the structure of learning environments. *How People Learn II: Learners, Contexts, and Cultures* provides a much-needed update incorporating insights gained from this research over the past decade. The book expands on the foundation laid out in the 2000 report and takes an in-depth look at the constellation of influences that affect individual learning. *How People Learn II* will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults.

PEDIATRIC EMERGENCY ASSESSMENT, RECOGNITION, AND STABILIZATION

INSTRUCTOR MANUAL

Instructor CD contents include: Precourse materials -- Course materials -- Evaluation materials -- Resources.

TRANSFORMING LEARNING WITH MEANINGFUL TECHNOLOGIES

14TH EUROPEAN CONFERENCE ON TECHNOLOGY ENHANCED LEARNING, EC-TEL 2019, DELFT, THE NETHERLANDS, SEPTEMBER 16-19, 2019, PROCEEDINGS

Springer Nature This book constitutes the proceedings of the 14th European Conference on Technology Enhanced Learning, EC-TEL 2019, held in Delft, The Netherlands, in September 2019. The 41 research papers and 50 demo and poster papers presented in this volume were carefully reviewed and selected from 149 submissions. The contributions reflect the debate around the role of and challenges for cutting-edge 21st century meaningful technologies and advances such as artificial intelligence and robots, augmented reality and ubiquitous computing technologies and at the same time connecting them to different pedagogical approaches, types of learning settings, and application domains that can benefit from such technologies.

STATISTICAL LEARNING WITH SPARSITY

THE LASSO AND GENERALIZATIONS

CRC Press *Discover New Methods for Dealing with High-Dimensional Data* A sparse statistical model has only a small number of nonzero parameters or weights; therefore, it is much easier to estimate and interpret than a dense model. *Statistical Learning with Sparsity: The Lasso and Generalizations* presents methods that exploit sparsity to help recover the underlying signal in a set of data. Top experts in this rapidly evolving field, the authors describe the lasso for linear regression and a simple coordinate descent algorithm for its computation. They discuss the application of l_1 penalties to generalized linear models and support vector machines, cover generalized penalties such as the elastic net and group lasso, and review numerical methods for optimization. They also present statistical inference methods for fitted (lasso) models, including the bootstrap, Bayesian methods, and recently developed approaches. In addition, the book examines matrix decomposition, sparse multivariate analysis, graphical models, and compressed sensing. It concludes with a survey of theoretical results for the lasso. In this age of big data, the number of features measured on a person or object can be large and might be larger than the number of observations. This book shows how the sparsity assumption allows us to tackle these problems and extract useful and reproducible patterns from big datasets. Data analysts, computer scientists, and theorists will appreciate this thorough and up-to-date treatment of sparse statistical modeling.

BASIC LIFE SUPPORT PROVIDER MANUAL (INTERNATIONAL ENGLISH)

20-2804

CURRICULUM 21

ESSENTIAL EDUCATION FOR A CHANGING WORLD

ASCD "What year are you preparing your students for? 1973? 1995? Can you honestly say that your school's curriculum and the

program you use are preparing your students for 2015 or 2020? Are you even preparing them for today?" With those provocative questions, author and educator Heidi Hayes Jacobs launches a powerful case for overhauling, updating, and injecting life into the K-12 curriculum. Sharing her expertise as a world-renowned curriculum designer and calling upon the collective wisdom of 10 education thought leaders, Jacobs provides insight and inspiration in the following key areas: * Content and assessment--How to identify what to keep, what to cut, and what to create, and where portfolios and other new kinds of assessment fit into the picture. * Program structures--How to improve our use of time and space and groupings of students and staff. * Technology--How it's transforming teaching, and how to take advantage of students' natural facility with technology. * Media literacy--The essential issues to address, and the best resources for helping students become informed users of multiple forms of media. * Globalization--What steps to take to help students gain a global perspective. * Sustainability--How to instill enduring values and beliefs that will lead to healthier local, national, and global communities. * Habits of mind--The thinking habits that students, teachers, and administrators need to develop and practice to succeed in school, work, and life. The answers to these questions and many more make Curriculum 21 the ideal guide for transforming our schools into what they must become: learning organizations that match the times in which we live.

EDUCATIONAL RESEARCH

QUANTITATIVE, QUALITATIVE, AND MIXED APPROACHES

SAGE Publications Assuming no prior knowledge, Educational Research by R. Burke Johnson and Larry Christensen offers a comprehensive, easily digestible introductory research methods text for undergraduate and graduate students. Readers will develop an understanding of the multiple research methods and strategies used in education and related fields; how to read and critically evaluate published research; and the ability to write a proposal, construct a questionnaire, and conduct an empirical research study on their own. Students rave about the clarity of this best seller and its usefulness for their studies, enabling them to become critical consumers and users of research.

THE ADULT LEARNER

THE DEFINITIVE CLASSIC IN ADULT EDUCATION AND HUMAN RESOURCE DEVELOPMENT

Routledge How do you tailor education to the learning needs of adults? Do they learn differently from children? How does their life experience inform their learning processes? These were the questions at the heart of Malcolm Knowles' pioneering theory of andragogy which transformed education theory in the 1970s. The resulting principles of a self-directed, experiential, problem-centred approach to learning have been hugely influential and are still the basis of the learning practices we use today. Understanding these principles is the cornerstone of increasing motivation and enabling adult learners to achieve. The 9th edition of The Adult Learner has been revised to include: Updates to the book to reflect the very latest advancements in the field. The addition of two new chapters on diversity and inclusion in adult learning, and andragogy and the online adult learner. An updated supporting website. This website for the 9th edition of The Adult Learner will provide basic instructor aids. For each chapter, there will be a PowerPoint presentation, learning exercises, and added study questions. Revisions throughout to make it more readable and relevant to your practices. If you are a researcher, practitioner, or student in education, an adult learning practitioner, training manager, or involved in human resource development, this is the definitive book in adult learning you should not be without.

ADVANCED CARDIOVASCULAR LIFE SUPPORT PROVIDER MANUAL (INTERNATIONAL ENGLISH)

Product 80-1535TR

ASSESSMENT, EVALUATION AND SEX AND RELATIONSHIPS EDUCATION

A PRACTICAL TOOLKIT FOR EDUCATION, HEALTH AND COMMUNITY SETTINGS

Jessica Kingsley Publishers Young people consistently describe SRE in schools as 'too little, too late and too biological' - they say they want better SRE. This hugely popular practical guide highlights why assessment and evaluation are fundamental to effective sex and relationships education. This second edition has been fully updated and gives practitioners clear advice on how assessment and evaluation can be used in SRE. Assessment, Evaluation and Sex & Relationships Education includes: an overview of best practice in SRE; a summary of the theory and practice of assessment and evaluation; activities to assess the learning and development of individuals; activities to evaluate and review teaching approaches. This guide will assist educators to support children and young people in accessing relevant information, developing emotional and social skills, and clarifying beliefs and values about sex and relationships.

THE CAMBRIDGE HANDBOOK OF COGNITION AND EDUCATION

Cambridge University Press This Handbook reviews a wealth of research in cognitive and educational psychology that investigates how to enhance learning and instruction to aid students struggling to learn and to advise teachers on how best to support student learning. The Handbook includes features that inform readers about how to improve instruction and student achievement based on scientific evidence across different domains, including science, mathematics, reading and writing. Each chapter supplies a description of the learning goal, a balanced presentation of the current evidence about the efficacy of various approaches to obtaining that learning goal, and a discussion of important future directions for research in this area. It is the ideal resource for researchers continuing their study of this field or for those only now beginning to explore how to improve student achievement.

PEDIATRIC ADVANCED LIFE SUPPORT PROVIDER MANUAL (INTERNATIONAL ENGLISH)

20-2811

ANGER MANAGEMENT FOR SUBSTANCE ABUSE AND MENTAL HEALTH CLIENTS

PARTICIPANT WORKBOOK

SAFEGUARDING CHILDREN ACROSS SERVICES

MESSAGES FROM RESEARCH

Jessica Kingsley Publishers Based on the latest research, this book provides today's practitioners and policymakers with an accessible summary of what we currently know about child protection. It explains the forms of abuse, how common they are and their impact before going on to evaluate effective interventions to combat maltreatment.

PHYSIOLOGY

PRETEST SELF-ASSESSMENT AND REVIEW, THIRTEENTH EDITION

McGraw Hill Professional PreTest is the closest you can get to seeing the test before you take it! "I like the High-Yield section in the beginning of the book. It's a nice and quick review yet at the same time is thorough and includes the truly high-yield things to know for boards and class." -- Sheree Perron, Third Year Medical Student, Eastern Virginia Medical School "I found Pretest Physiology to follow fairly closely with my experience with the USMLE Step 1 as far as question structure and depth of the material covered. The most basic and most commonly tested questions in physiology in each system were addressed as well as some of the finer details students still need to know." -- Daniel Marcovici, Third Year Medical Student, Sackler School of Medicine, Tel Aviv University Great for course review and the USMLE Step 1, PreTest asks the right questions so you'll know the right answers. You'll find 500 USMLE-type questions and answers along with complete explanations of correct and incorrect answers. The content has been reviewed by students who recently passed their exams, so you know you are studying the most relevant and up-to-date material possible. No other study guide targets what you really need to know in order to pass like PreTest! Content that covers all the must-know topics: General Principles: Cellular Physiology, General Principles: Multisystem Processes, Physiology of the Hematopoietic and Lymphoreticular Systems, Neurophysiology, Musculoskeletal Physiology, Respiratory Physiology, Cardiovascular Physiology, Gastrointestinal Physiology, Renal and Urinary Physiology, Reproductive Physiology, Endocrine Physiology

PERIODIZATION

THEORY AND METHODOLOGY OF TRAINING

Human Kinetics Learn how to train for maximum gains with Periodization: Theory and Methodology of Training. Guided by the expertise of Tudor O. Bompa, the pioneer of periodization training, and leading periodization researcher G. Gregory Haff, you'll learn how to vary the intensity and volume of training to optimize the body's ability to recover and rebuild—resulting in better performance and less risk of injury. Translated into nine languages, Periodization: Theory and Methodology of Training has become one of the major resources on periodization for sport scientists, coaches, and athletes throughout the world. Since the introduction of this groundbreaking training theory by Tudor O. Bompa in 1963, periodization has become the basis of every serious athlete's training. Now in its fifth edition, Bompa's classic text combines the concepts central to periodization and training theory with contemporary advances in sport science, physiology, and coaching. No other text discusses planning and periodization in such detail or with so many specific, practical examples from a variety of sports. With the fifth edition of Periodization, you can learn the principles, objectives, and components of a successful long-term training program and how to plan the right program to achieve your performance goals. Periodization also contains proven strategies for optimal peaking and specifics on training for better motor ability, working capacity, skill effectiveness, and psychological adaptability. Better organized and easier to read, the fifth edition of this definitive text presents the latest refinements to periodization theory: • New research on rest and restoration, specifically countermeasures used in facilitating recovery plus practical suggestions for implementation • How the use of sequential training and delayed training effects can produce optimal performance at major competitions • A comprehensive discussion, grounded in scientific data, on applying various methods of peaking to ensure optimal performance for competition • New information on how concepts such as conjugated sequencing and summated microcycle structures can maximize strength gains and direct training • Expanded information on the development of sport performance characteristics, including speed training and sport-specific endurance Chapter summaries will help you review and reference major concepts throughout the text. Plan and document each training program with ease using the duplication-ready annual and four-year training plan charts included in the appendix. When it comes to designing programs for optimal training, Tudor Bompa's expertise is unmatched. The fifth edition of Periodization: Theory and Methodology of Training presents the latest refinements to Bompa's periodization theory to help you create training programs that enhance sport skills and ensure peak performance.

A PRACTICAL GUIDE FOR TEACHING SELF-DETERMINATION

Council Exceptional Children Targeted at special education teachers/special population instructors, work experience coordinators, vocational assessment personnel, and guidance counselors, this guide examines the relationships among career development, transition, and self-determination for students with disabilities. The guide uses a question-and-answer format to identify and respond to key topics that practitioners need to address to promote student self-determination in their service settings, and provides detailed reviews of over 30 curriculum materials and assessment tools in the area of self-determination. Specific chapters address: (1) the importance of self-determination and school and family-based interventions to support the development of self-determination; (2) student involvement in the Individualized Education Program and transition process and specific strategies to prepare students for participation and to increase student participation; (3) assessment of self-determination; (4) instructional practices that promote self-determination and family and school administrator roles in promoting self-determination in students; (5) self-determination

instructional materials review; and (6) key issues and future directions in self-determination. Curriculum and assessment resources available to educators and service providers are described throughout the guide along with appropriate contact information. In addition, an appendix includes an annotated bibliography of recent articles and books written on the topic of self-determination. (Each chapter contains references.) (CR)

COMMON EUROPEAN FRAMEWORK OF REFERENCE FOR LANGUAGES: LEARNING, TEACHING, ASSESSMENT

COMPANION VOLUME

Council of Europe The CEFR Companion volume broadens the scope of language education. It reflects academic and societal developments since the publication of the Common European Framework of Reference for Languages (CEFR) and updates the 2001 version. It owes much to the contributions of members of the language teaching profession across Europe and beyond. This volume contains: ► an explanation of the key aspects of the CEFR for teaching and learning; ► a complete set of updated CEFR descriptors that replaces the 2001 set with: - modality-inclusive and gender-neutral descriptors; - added detail on listening and reading; - a new Pre-A1 level, plus enriched description at A1 and C levels; - a replacement scale for phonological competence; - new scales for mediation, online interaction and plurilingual/pluricultural competence; - new scales for sign language competence; ► a short report on the four-year development, validation and consultation processes. The CEFR Companion volume represents another step in a process of engagement with language education that has been pursued by the Council of Europe since 1971 and which seeks to: ► promote and support the learning and teaching of modern languages; ► enhance intercultural dialogue, and thus mutual understanding, social cohesion and democracy; ► protect linguistic and cultural diversity in Europe; and ► promote the right to quality education for all.

ADVANCED CARDIOVASCULAR LIFE SUPPORT INSTRUCTOR MANUAL

PEDIATRIC ADVANCED LIFE SUPPORT (PALS) PROVIDER HANDBOOK

The Save a Life Initiative has just released its newest course: Pediatric Advanced Life Support (PALS). This manual is based on the 2015-2020 Pediatric Advanced Life Support guidelines published by the American Heart Association. The Pediatric Advanced Life Support (PALS) Provider Handbook is a comprehensive resource intended for health care professionals currently enrolled in a Pediatric Advanced Life Support Certification or Recertification Course. It serves as the primary training material for PALS Certification and Recertification courses. Although it is primarily intended for use during certification courses, the handbook was also created to serve as daily reference material for health care professionals. Information covered in the handbook includes EKG and electrical therapy review, pediatric respiratory failure and more. Specific PALS Algorithms and more are also included within the handbook. All material included in this handbook is delivered in a manner meant to enhance learning in the most comprehensive and convenient way possible.

STAYING ALIVE

SAFETY AND SECURITY GUIDELINES FOR HUMANITARIAN VOLUNTEERS IN CONFLICT AREAS

Offers expert advice on security to humanitarian volunteers operating in conflict zones. The knowledge provided by this book puts you in a better position to draw that critical line between the calculated and the unacceptable risk, a line that you, and those in your charge, must never cross.

ACLS STUDY GUIDE

Elsevier Brasil Written in a conversational style, the 3rd edition of the ACLS Study Guide features unique, user-friendly, and easy to remember treatment algorithms - totally revised to reflect the 2005 emergency cardiac care guidelines. Full-color throughout, it offers a complete, concise overview of advanced cardiovascular life support (ACLS), acute coronary syndromes, and acute stroke. It also features easy-to-access information with Stop and Review quizzes in each chapter and a comprehensive pretest and posttest. New to this edition are a handy ACLS quick-reference fold-out card, a heart rate ruler, and more! In addition to being an outstanding study tool, the ACLS Study Guide, 3rd Edition is the official text for the American Safety and Health Institute ACLS certification course. For more information on ASHI courses, call 800-246-5101 or visit www.ashinstitute.com. A pretest and posttest, each containing 50 questions with answers and rationales, provide readers with opportunities to check comprehension prior to and after study. Chapter Objectives allow readers to preview the main points in each chapter. Quick Review boxes throughout the chapters and Stop and Review sections at the end of the chapters test reader comprehension of the material. Chapters 1-8 comprise a Preparatory section to provide the foundation for the case presentations in the second section. Ten case studies present real-life clinical situations enabling the reader to make decisions based on information in the Preparatory section. Consistent organization of case studies include Objective, Skills to Master, Rhythms to Master, Medications to Master, Related Text Chapters, Questions, Answers, Essential Actions, and Unacceptable Actions to aide in the study and mastery of material. Unique treatment algorithms - totally revised to reflect the 2005 emergency cardiac care guidelines - simplify the new treatment guidelines, making them easier to use and remember. Chapter on Stroke has now been expanded to include Special Resuscitation Situations. ACLS Pearl boxes contain key points and useful tips for clinical practice. Keeping it Simple boxes contain essential information in a clear and concise manner. A heart rate ruler is included to help determine heart rate while practicing ECG recognition. A 4 x 6 pocket-size quick-reference card with key ACLS algorithms is included for field-use. Vascular Access and Medications combined into one chapter to present venous circulation information with all relevant common medications used during a cardiac-related emergency.

PEDIATRIC RESUSCITATION

W B Saunders Company Pediatric Resuscitation is reviewed in this issue of Pediatric Clinics of North America, guest edited by Drs.

Steve Schexnayder and Arno Zaritsky. Authorities in the field have come together to pen articles on Background and Epidemiology; CPR - Why the New Emphasis?; Airway Management; Arrhythmias, Cardioversion, and Defibrillation; Vascular Access and Medications; Medical Emergency Teams; Teamwork in Resuscitation; Resuscitation Education; Outcome Following Cardiac Arrest; Extracorporeal Life Support during CPR; Post-resuscitation Care; and Future Directions.

MOTIVATIONAL INTERVIEWING, SECOND EDITION

PREPARING PEOPLE FOR CHANGE

Guilford Press This bestselling work has introduced hundreds of thousands of professionals and students to motivational interviewing (MI), a proven approach to helping people overcome ambivalence that gets in the way of change. William R. Miller and Stephen Rollnick explain current thinking on the process of behavior change, present the principles of MI, and provide detailed guidelines for putting it into practice. Case examples illustrate key points and demonstrate the benefits of MI in addictions treatment and other clinical contexts. The authors also discuss the process of learning MI. The volume's final section brings together an array of leading MI practitioners to present their work in diverse settings.

NEC4

PREPARING AN ALLIANCE CONTRACT
