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KEY=J - WEBER KENYON

Berijazah Secara PJJ Di Malaysia Peluang, Cabaran, Ciri dan Gaya Pembelajaran Pelajar, dan Strategi Kejayaan (Penerbit USM) Penerbit USM Segulung ijazah menjadi impian ramai. Tidak semua bernasib baik mendapatkannya secara saluran utama. Tawaran PJJ (pendidikan jarak jauh) adalah peluang terbaik. Namun, mereka yang pastinya telah mempunyai komitmen (bekerja dan/atau berkeluarga) tetapi masih menyimpan impian ini, tetap dibelenggu pelbagai persoalan tentang PJJ. Apakah sebenarnya PJJ? Sesuaikah menjadi pelajar jarak jauh? Apakah ciri-ciri dan gaya pembelajaran seorang pelajar jarak jauh? Bagaimanakah proses pengajaran dan pembelajarannya? Apakah cabaran yang harus ditempuhi? Mampukah PJJ ditempuhi dengan jayanya? Bagaimanakah hendak diuruskan masa antara kerjaya dan pengajian? Apakah tip untuk berjaya dalam PJJ? Semua persoalan ini dikupas dengan rapi di dalam buku ini. Sebagai perintis dalam PJJ di Malaysia, penulis mengaplikasikan pengalaman dan kepakaran luas beliau dalam membincangkan tentang keseluruhan aspek PJJ – variasi pengajaran PJJ, cabaran pembelajaran, ciri dan gaya pembelajaran pelajar dan juga strategi kejayaan. Penulisan buku ini ditujukan khas untuk bakal pelajar dan pelajar jarak jauh institusi pengajian tinggi Malaysia untuk berjaya dengan cemerlang. Buku ini juga relevan untuk panduan pelajar sepenuh masa sistem konvensional di dalam kampus. **Shared Vision Transformational Leadership in American Community Colleges** Rowman & Littlefield Based on a study of 256 exemplary community college presidents, this book examines the attributes of outstanding leaders and their ability to orchestrate organizational change. **Teas V Study Guide Exam Prep and Practice Test Questions for the Test of Essential Academic Skills Version 5** Trivium Test Prep's TEAS V Study Guide 2016: TEAS Test Prep and Practice Questions for the TEAS Version 5 Exam offers: Our TEAS V study guide 2016 is updated from our TEAS V study guide 2015 with a detailed overview of what you need to know for the TEAS 2016, so that you know exactly what to expect Trivium Test Prep's TEAS test study guide also covers all of the subjects over which you will be tested on the TEAS test Includes 100 TEAS V practice questions for the best TEAS test prep Trivium's TEAS exam book also offers TEAS exam secrets, test tips and strategies to help you score higher on for the TEAS V 2016 Trivium Test Prep's TEAS V Study Guide 2016: TEAS Test Prep and Practice Questions for the TEAS Version 5 Exam covers: Reading Reading Passages Informational Sources Mathematics Numbers and Operations Algebra Statistics and Geometry Science Scientific Reasoning Life Science Human Body Science Chemistry Physics Earth and Space Sciences English and Language Usage Parts of Speech Sentence Structure Test Your Knowledge Two TEAS V Practice Tests About the TEAS Test There are a total of 170 questions on the TEAS exam; however twenty of them are unscored and used only by the test makers to gather information. That means 150 of the questions you answer will count toward your score. Scoring You cannot pass or fail the TEAS exam. Instead, you will receive a score report that details the number of questions you got right in each section and also gives your percentile rank, which shows how you did in comparison with other test takers. Each school has its own entrance requirements, so be sure to check the requirements of the institutions you want to attend, so you can set appropriate goals for yourself. About Trivium Test Prep Trivium Test Prep's study materials are created by industry and educational experts. Other TEAS exam prep study guides simply tell you what is on the test, not how that material is applied or, more importantly, HOW TO STUDY FOR IT. Trivium's TEAS exam book is different. Our dedicated professionals know how people think and learn, and have created our TEAS test book based on what research has shown to be the fastest, easiest, and most effective way to prepare for the exam. Unlike other study guides that are stamped out in a generic fashion, our TEAS exam study guide are specifically tailored for your exact needs. **Team Writing A Guide to Working in Groups** Macmillan Higher Education Built around real group interactions, Team Writing is a flexible, hybrid resource that pairs videos with a brief print book. Based on research revealing major problems at all stages of peer group work, the book shows how written communication can help technical writing students contribute to team projects in a meaningful way — and provides strategies for dealing with the breakdowns that can derail a project's success. Numerous examples highlight the kind of written communication that helps teams thrive. Short, Web-based videos depict student teams in action, going beyond the textbook to show what real collaboration looks and sounds like. **The Math of Food** Walch Publishing How can math help you improve your diet? Your students will find out as they work the 20 fun math problems involving nutrition, such as proper diet, exercise, and using information from food labels. Activities show how math is part of their everyday lives and connects to other subject areas, such as consumer education and social studies. A unit also examines world hunger. Teacher notes list each lesson's math skills, concepts, needed materials, procedures, assessment, and extension activities. Correlates to NCTM standards. **Writing Across the Curriculum A Guide to Developing Programs** SAGE Publications, Incorporated "Now there is another excellent resource for those academicians seeking to nurture writing across the curriculum programs on their campuses: Susan H. McLeod and Margot Soven's detailed guide *Writing Across the Curriculum*. Indeed, even those directors whose programs are underway will find both interesting ways to expand their efforts and sound advice about pitfalls to avoid. . . . All readers will find user-friendly advice for program development in each chapter. . . . Deserves a place on the shelves of most writing across the curriculum program directors and college administrators." --The Modern Language Journal "In achieving its aims this book is very successful. . . . One reason for its success is that it is indeed a book, a sort of collaboratively written monograph, rather than a loose collection of separate essays. The editors have succeeded in inducing an impressive roster of knowledgeable authorities in the field to write chapters that together make up a coherent 'how to do it' volume, a volume that speaks with one clear, authoritative voice to the needs of university leaders. . . . The first three chapters offer very practical guidance for launching a WAC program successfully. . . . Everything that a school needs to develop a mature and successful WAC program is detailed in this relatively brief volume. . . . One reason the volume is so successful is that the chapters are so consistent." --Composition Chronicle "This book is . . . an indispensable tool for new WAC directors/creators; however, the collection delivers more than its title promises, providing not only a 'guide to developing programs' but also a wealth of information and some important reminders for seasoned WAC directors. . . . They have created a collection that includes a coherent philosophy of WAC, one based on respect for the expertise of faculty in disciplines other than English. . . . Barbara Walvoord's excellent essay, 'Getting Started' (arguably the most important piece in the collection, certainly the most often cited by the editors and other writers), describes a conversation-based philosophy of WAC with which many other writers in the collection clearly agree. . . . This collection brims over with practical help on a wide range of problems confronting any WAC administrator. . . . This collection includes several pieces to refresh old news and more familiar pieces to remind us that the challenges WAC programs face often create the best possibilities for program innovation and educational reform." --WPA: Writing Program Administration How can institutions develop and sustain writing across the curriculum (WAC) programs? This volume, written for faculty and administrators alike, answers that question. Chapters written by some of the foremost WAC directors and consultants in the country discuss how to get started, how to run WAC workshops, what role administrators can play, and how WAC can be integrated into the university curriculum. Also, there are pertinent chapters on developing permanent institutional support for WAC. *Writing Across the Curriculum* gives details about resources successful WAC programs need--coordinators, faculty who participate in workshops and seminars, support systems such as peer tutoring or writing centers, and models of institution-specific curricular elements. The book assumes that WAC directors are learners, as well as facilitators of learning, as they expand the definition of "good" writing through discussion with others throughout the disciplines. **Workforce Education A New Roadmap** MIT Press A roadmap for how we can rebuild America's working class by transforming workforce education and training. The American dream promised that if you worked hard, you could move up, with well-paying working-class jobs providing a gateway to an ever-growing middle class. Today, however, we have increasing inequality, not economic convergence. Technological advances are putting quality jobs out of reach for workers who lack the proper skills and training. In *Workforce Education*, William Bonvillian and Sanjay Sarma offer a roadmap for rebuilding America's working class. They argue that we need to train more workers more quickly, and they describe innovative methods of workforce education that are being developed across the country. **Think College! Postsecondary Education Options for Students with Intellectual Disabilities** Brookes Pub Help students with intellectual disabilities succeed in college with this comprehensive resource. You'll discover the big picture of today's postsecondary options and learn how to support students with disabilities before, during, and after a successful t **All about Skin Short Fiction by Women of Color** University of Wisconsin Pres A short fiction anthology of work by award-winning, multicultural, women writers. All about Skin captures the reality of harsh media pressures, difficult family relationships, racial prejudices, and other problems that face women of color around the world. **The Nation's Report Card Mathematics 2000 Nichols Academy The Spring on the Hill 1815-1931** Covers the history of Nichols Academy (Dudley, MA) from 1815-1931 **Customs hints The American Freshman National Norms Fall 2014 (Print on Demand)** Provides national normative data on the characteristics of students attending American colleges and universities as first-time, full-time freshmen. **Building America's Skilled Technical Workforce** National Academies Press Skilled technical occupationsâ€"defined as occupations that require a high level of knowledge in a technical domain but do not require a bachelor's degree for entryâ€"are a key component of the U.S. economy. In response to globalization and advances in science and technology, American firms are demanding workers with greater proficiency in literacy and numeracy, as well as strong interpersonal, technical, and problem-solving skills. However, employer surveys and industry and government reports have raised concerns that the nation may not have an adequate supply of skilled technical workers to achieve its competitiveness and economic growth objectives. In response to the broader need for policy information and advice, *Building America's Skilled Technical Workforce* examines the coverage, effectiveness, flexibility, and coordination of the policies and various programs that prepare Americans for skilled technical jobs. This report provides action-oriented recommendations for improving the American system of technical education, training, and certification. **Legal Resource Manual The Academic Revolution** Routledge The Academic Revolution describes the rise to power of professional scholars and scientists, first in America's leading universities and now in the larger society as well. Without attempting a full-scale history of American higher education, it outlines a theory about its development and present status. It is illustrated with firsthand observations of a wide variety of colleges and universities the country over-colleges for the rich and colleges for the upwardly mobile; colleges for vocationally oriented men and colleges for intellectually and socially oriented women; colleges for Catholics and colleges for Protestants; colleges for blacks and colleges for rebellious whites. The authors also look at some of the revolution's consequences. They see it as intensifying conflict between young and old, and provoking young people raised in permissive, middle-class homes to attacks on the legitimacy of adult authority. In the process, the revolution subtly transformed the kinds of work to which talented young people aspire, contributing to the decline of entrepreneurship and the rise of professionalism. They conclude that mass higher education, for all its advantages, has had no measurable effect on the rate of social mobility or the degree of equality in American society. Jencks and Riesman are not nostalgic; their description of the nineteenth-century liberal arts colleges is corrosively critical. They maintain that American students know more than ever before, that their teachers are more competent and stimulating than in earlier times, and that the American system of higher education has brought the American people to an unprecedented level of academic competence. But while they regard the academic revolution as having been an historically necessary and progressive step, they argue that, like all revolutions, it can devour its children. For Jencks and Riesman, academic professionalism is an advance over amateur gentility, but they warn of its dangers and limitations: the elitism and arrogance implicit in meritocracy, the myopia that derives from a strictly academic view of human experience and understanding, the complacency that comes from making technical competence an end rather than a means. **Riches for the Poor: The Clemente Course in the Humanities** W. W. Norton & Company "You've been cheated," Earl Shorris tells a classroom of poor people in New York City. "Rich people learn the humanities; you didn't. . . . It is generally accepted in America that the liberal arts and humanities in particular belong to the elite. I think you're the elite." In this groundbreaking work, Shorris examines the nature of poverty in America today. Why are people poor, and why do they stay poor? Shorris argues that they lack politics, or the ability to participate fully in the public world; knowing only the immediacy and oppression of force, the poor remain trapped and isolated. To test his theory, Shorris creates an experimental school teaching the humanities to poor people, giving them the means to reflect and negotiate rather than react. The results are nothing short of astonishing. Originally published in hardcover under the title *New American Blues*. **Understanding Anatomy & Physiology A Visual, Auditory, Interactive Approach** Understanding Anatomy and Physiology, 3rd Edition organizes a seemingly huge volume of information into manageable sections to make these complex concepts easy to understand and remember. **Slaves to Fashion Poverty and Abuse in the New Sweatshops** University of Michigan Press "A brilliant and beautiful book, the mature work of a lifetime, must reading for students of the globalization debate." ---Tom Hayden "Slaves to Fashion is a remarkable achievement, several books in one: a gripping

history of sweatshops, explaining their decline, fall, and return; a study of how the media portray them; an analysis of the fortunes of the current anti-sweatshop movement; an anatomy of the global traffic in apparel, in particular the South-South competition that sends wages and working conditions plummeting toward the bottom; and not least, a passionate declaration of faith that humanity can find a way to get its work done without sweatshops. This is engaged sociology at its most stimulating." ---Todd Gitlin ". . . unflinchingly portrays the reemergence of the sweatshop in our dog-eat-dog economy." ---Los Angeles Times Just as Barbara Ehrenreich's *Nickel and Dimed* uncovered the plight of the working poor in America, Robert J. S. Ross's *Slaves to Fashion* exposes the dark side of the apparel industry and its exploited workers at home and abroad. It's both a lesson in American business history and a warning about one of the most important issues facing the global capital economy--the reappearance of the sweatshop. Vividly detailing the decline and tragic rebirth of sweatshop conditions in the American apparel industry of the twentieth century, Ross explains the new sweatshops as a product of unregulated global capitalism and associated deregulation, union erosion, and exploitation of undocumented workers. Using historical material and economic and social data, the author shows that after a brief thirty-five years of fair practices, the U.S. apparel business has once again sunk to shameful abuse and exploitation. Refreshingly jargon-free but documented in depth, *Slaves to Fashion* is the only work to estimate the size of the sweatshop problem and to systematically show its impact on apparel workers' wages. It is also unique in its analysis of the budgets and personnel used in enforcing the Fair Labor Standards Act. Anyone who is concerned about this urgent social and economic topic and wants to go beyond the headlines should read this important and timely contribution to the rising debate on low-wage factory labor. Robert J.S. Ross is Professor of Sociology, Clark University. He is an expert in the area of sweatshops and globalization. He is an activist academic who travels and lectures extensively and has published numerous related articles. **Innovation in the Community College** *Oryx Press* A renaissance of innovation is taking place in America's community colleges. This book documents and analyzes stimulating changes that have marked the 1980s and points the way to new practices and structures that will continue to invigorate the community colleges during the 1990s. The 13 chapters offer a rich selection of possibilities for the future of the community college. Here are tested ideas and programs that make the community college such an important force in our changing society--the practices that serve students more fully, support faculty more effectively, and reach the community more extensively. **Going Broke by Degree Why College Costs Too Much** *American Enterprise Institute* Economist Richard Vedder examines the causes of the college tuition crisis and explores ways to reverse this alarming trend. **Steps to Writing Well** *Heinle & Heinle Pub* The informal, student-friendly tone of these rhetorically-organized rhetoric/reader/handbooks provides step-by-step instructions on writing a variety of 500-800-word essays. **The College Environment Unlocking English Learners' Potential Strategies for Making Content Accessible** *Corwin Press* NEW! Unlocking English Learners' Potential Strategies for Making Content Accessible Diane Staehr Fenner, Sydney Snyder Foreword by Lydia Breiseth A once-in-a-generation text for assisting a new generation of students Content teachers and ESOL teachers, take special note: if you're looking for a single resource to help your English learners meet the same challenging content standards as their English-proficient peers, your search is complete. Just dip into this toolbox of strategies, examples, templates, and activities from ELL authorities Diane Staehr Fenner and Sydney Snyder. The best part? No prior training assumed! You'll find inside every last how-to including: • How to scaffold instruction across content and grade levels • How to build background knowledge • How to analyze text through close reading and text dependent questions • How to promote oral language and vocabulary development • How to evaluate and use formative assessment \$29.95, 320 pages, D17100-978-1-5063-5277-0 **Best Practices in Psychiatric Rehabilitation Second Edition Preparing Students with Disabilities for College Success A Practical Guide to Transition Planning** *Brookes Pub* Outlines the challenges people with disabilities face when they enter higher education, and offers practical solutions for helping them develop the academic and social skills that can provide for a healthy transition to college. **Handbook on Supported Education Providing Services for Students with Psychiatric Disabilities** *Paul H Brookes Publishing Company* Easy-to-understand explanations of legislation, behavioral intervention, medication, and other complex topics, as well as stories of real-life experiences from onset through recovery make this an invaluable resource. **Growing Mathematical Minds Conversations between Developmental Psychologists and Early Childhood Teachers** *Routledge* Growing Mathematical Minds is the documentation of an innovative, bi-directional process of connecting research and practice in early childhood mathematics. The book translates research on early mathematics from developmental psychology into terms that are meaningful to teachers and readily applicable in early childhood classrooms. It documents teacher responses, and conveys their thoughts and questions back to representative researchers, who reply in turn. In so doing, this highly useful book creates a conversation, in which researchers and teachers each bring their expertise to bear; their communication about these topics--informed by the thinking, commitment, and experience of both groups--helps us better understand how developmental psychology can improve math teaching, and how math teaching can, in turn, inform developmental science. The book bridges the gap between research and practice, helping teachers to adopt evidence-based practices and apply cutting-edge research findings, and prompting developmental researchers to consider their work within the framework of practice. Growing Mathematical Minds identifies and elucidates research with profound implications for teaching children from three to eight years so they develop foundational math knowledge and skills, positive attitudes toward math, and basic abilities to think mathematically. **The Evolution, Principles and Practices of Distance Education** The evolution, principles and practices of distance education describes distance education as it is today and does so against the background of its history. Basic concerns are how the constituent elements of distance education, i.e. subject-matter presentation and interaction, have been brought about at different stages in this history and what their character has been and is. Thus online conferences and other possibilities opened by modern technology are given attention in the presentation of today's practice. So are theoretical approaches to the subject and the application of these to the practice of distance education. The discussion of student's independence in distance education is thus followed from Hermod and Lighty to Peters. The everyday concerns of distance educators are further carefully dealt with. This book summarises and updates the author's earlier writings at the same time as it pays attention to the evolutionary development of distance education. It is based on the literature available and empirical studies made as well as on the author's practical experience. engl. **School to Career** *Goodheart-Willcox Pub* The 10th edition of *School to Career* builds on what made the previous editions so successful. Students explore careers using the career clusters and pathways framework; understand workplace expectations; develop career-readiness skills; and plan for life beyond graduation. *School to Career* provides students with the "how to" needed for preparing a résumé, searching for a job, taking on a work-based learning experience, exceeding employer expectations, managing personal finances, and funding postsecondary training and education. Case studies are used to examine challenges students may encounter in the world of work. • Communication, math, and technology skills are developed through activities and useful examples. • Each chapter provides insights on ethics and on using natural resources wisely. • Self-assessment opportunities help focus attention on the acquisition of key concepts. **What Matters in College? Four Critical Years Revisited** *Jossey-Bass* "Astin presents a completely new and expanded study of how students change and develop in college -- and reveals how colleges can enhance that development. Based on a study of more than 20,000 students, 25,000 faculty members, and 200 institutions, the book shows how academic programs, faculty, student peer groups, and other variables affect students' college experiences, and how these factors can shape students' personalities and behavior; values and beliefs; and academic, cognitive, and career development."--Page [4] of cover. **Individuality in Learning** *Jossey-Bass* **Facets of an Academic's Life A Memoir** *Springer* This is the life story of the oldest living member of the famous Wertheimer family, beautifully narrated and richly illustrated from the author's vast stock of memorabilia and his unflinching memory. It is a memoir, but at the same time a document of the exodus of German-speaking psychologists to the New World, which left the homeland scientifically shattered. This lovingly-written pictorial archive of 80 years of the history of modern psychology, shaped by the momentous events of WWII, belongs on the shelf of every psychologist, theoretical, experimental, and clinical, as it gives us the story of how the scientific heritage in Europe and America merged to form the broad and strong disciplines now in our hands, told by one of its premier historical representatives, Prof. em. Lothar Spillmann, University of Freiburg, Germany **Principles of Microeconomics 2e Designing Workplace Mentoring Programs An Evidence-Based Approach** *Wiley-Blackwell* This book presents an evidence-based best practice approach to the design, development, and operation of formal mentoring programs within organizations. The book includes practical tools and resources that organizations can use, such as training exercises, sample employee development plans, and mentoring contracts. Case studies from organizations with successful mentoring programs help illustrate various principles and best practice strategies suggested in the book. A start-to-finish guide that can be used by management, employee development professionals, and formal mentoring program administrators is also included. **Romantic North Carolina More Than 300 Things to Do for Southern Lovers** Much more than just a travel guide to Lover's Lane, *Romantic North Carolina* is the perfect guide to finding that special something to do with that special someone in the Tar Heel State. From traditional to outrageous excursions, whether you are a helpless or hopeless romantic, this fun-to-read, fact-filled exploration of love in the Tar Heel State offers something for every age, budget, and season of the year from a few stolen moments to a long weekend getaway. **Campbell Essential Biology** *Benjamin-Cummings Publishing Company* Campbell Essential Biology, Fifth Edition, makes biology irresistibly interesting for non-majors biology students. This best-selling book, known for its scientific accuracy and currency, makes biology relevant and approachable with increased use of analogies, real world examples, more conversational language, and intriguing questions. Campbell Essential Biology make biology irresistibly interesting. NOTE: This is the standalone book, if you want the book/access card package order the ISBN below; 0321763335 / 9780321763334 Campbell Essential Biology Plus MasteringBiology with eText -- Access Card Package Package consists of: 0321772598 / 9780321772596 Campbell Essential Biology 0321791711 / 9780321791719 MasteringBiology with Pearson eText -- Valuepack Access Card -- for Campbell Essential Biology (with Physiology chapters) **Undergraduate Research and the Academic Librarian Case Studies and Best Practices** "Undergraduate research is often conflated with standard end-of-semester research papers, featuring APA style bibliographies and a certain number of sources. But in fact, undergraduate research is one of several high-impact educational practices identified by George Kuh and the Association of American Colleges & Universities, and is increasingly seen as a vital part of the undergraduate experience. Research helps students connect the dots between their interests, general education courses, writing requirements, and major coursework, and increases learning, retention, enrollment in graduate education, and engagement in future work. In 25 chapters featuring 60 expert contributors, *Undergraduate Research and the Academic Librarian* examines how the structures that undergird undergraduate research, such as the library, can become part of the core infrastructure of the undergraduate experience. It explores the strategic new services and cross-departmental collaborations academic libraries are creating to support research: publishing services, such as institutional repositories and undergraduate research journals; data services; copyright services; poster printing and design; specialized space; digital scholarship services; awards; and much more. These programs can be from any discipline, can be interdisciplinary, can be any high-impact format, and can reflect upon an institution's own history, traditions, and tensions. As higher education becomes more competitive--for dollars, for students, for grant money, for resources in general--institutions will need to increase their development of programs that provide the experiential and deep learning, and increased engagement, that research provides. The scholarly and extracurricular experiences of college are increasingly becoming a major part of marketing college education. Beyond the one-shot, beyond course-integrated instruction, *Undergraduate Research and the Academic Librarian* is a detailed guide to how librarians can help students go beyond a foundation of information literacy toward advanced research and information management skills"--provided by publisher. **College Physics (With Physicsnow) (Freedom I Version)** *Brooks/Cole Publishing Company* This is the Loose-leaf version offered through the Alternative Select - Freedom Titles program. Please contact your Custom Editor to order and for additional details. **Questionnaire Survey Research What Works** *Assn for Institutional Research*