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Diploma in Child Care and Education

Heinemann Diploma in Child Care and Education is clearly written and covers all the underpinning knowledge in CACHE Certificate in Child Care and Education.

Child Care and Education

Heinemann A variety of case studies, activities and photos help students to put theory into practice and understand the relevance of what they are learning to the real world of childcare.

Cache Level 3 Child Care and Education

Eurostars Help your students master the knowledge and skills they need for the new CACHE Level 3 Award, Certificate and Diploma in Childcare & Education (Early Years Educator) Written by experts Carolyn Meggitt and Tina Bruce, this is the only resource for the Level 3 Diploma in Childcare & Education (EYE) endorsed by CACHE. The approachable writing style makes learning key concepts both easy and enjoyable for all learners, and all aspects of the qualification are covered and linked to specific learning outcomes. This book will support your students through their assessment and the start of their careers. - Communicates all the requirements of the new qualification fully with clearly stated learning outcomes and key terms - Shows how concepts are applied in real settings with numerous case studies - 'In Practice' boxes give students the opportunity to check and reflect on their understanding - Includes activity boxes linked to assessment criteria to prepare learners for examinations and assessment

Child Care and Education Level 3

Heinemann Provides support for students studying for the CACHE Level 3 Child Care and Education qualification. This work features an index to help students find just what they're looking for. It also includes case studies, activities and photos that help students to apply their learning, develop professional skills, and reflect on their practice.

Pearson Edexcel Level 3 Diploma in Children's Learning and Development (Early Years Educator) Candidate Handbook

** Dedicated support for work-based learners taking the new Pearson Edexcel Level 3 Diploma in Children's Learning and Development (Early Years Educator). * Covers all mandatory and selected optional units.*

Child Care and Education, Level 3

*Exclusively published in partnership with CACHE and up-to-date with the 2012 EYFS requirements, this is the ideal textbook for you if you are taking the Award, Certificate or Diploma in the CACHE Level 3 Child Care and Education qualification. Written by a highly experienced and respected author team, this book focuses on the knowledge and skills you will need to obtain the qualification, and will support you through your assessment and the start of your career. Key features in this edition: * Up-to-date with the requirements of the revised 2012 EYFS * Focused and clear coverage from authors who are respected experts means you can trust the content and know that it is the key information that you need for the course * Case studies and Practice Tips show you exactly how you can use the knowledge and concepts when you are working * Progress Check and In Practice features make sure that you have the necessary understanding and preparation to pass your course * An easy-to-read and friendly writing style keeps the book enjoyable and accessible for all students * Key Terms features throughout the text for easy reference.*

The National Evaluation of Sure Start

Does Area-based Early Intervention Work?

Policy Press This title pulls together the findings of the very extensive National Evaluation of Sure Start (NESS) and outlines the policy background of Sure Start. It also describes the community contexts in which local programmes were established and what has been discovered about the implementation of the programmes.

Babies and Young Children

Early Years Care and Education

Nelson Thornes Expanded and fully updated content promotes student confidence. New case studies relate theory to real-life situations. Encourages learning by progress checks, activities and 'think about' features. Enhances student understanding through clear definitions of all key terminology. Written in a clear, user-friendly style.

Review of Vocational Education

The Wolf Report

CACHE Level 3 Early Years Educator for the Work-Based Learner

The only textbook for Early Years endorsed by CACHE

Hachette UK Master the knowledge and skills you need to obtain the new work-based CACHE Level 3 Diploma for the Early Years Workforce (Early Years Educator) qualification. Written by bestselling author and early years expert Penny Tassoni, this is the only textbook for work-based learners endorsed by CACHE. Tassoni makes learning the key concepts on the job both easy and enjoyable. This book will support you through your assessment and the start of your career. - Understand all the requirements of the new qualification fully with clearly stated learning outcomes and key terms - See how concepts are applied to a range of settings with numerous case studies - Learn to reflect on your own skills and experiences with numerous 'Reflection' boxes - Practise what you've learned with 'In practice' and 'In your setting' activity boxes - Prepare for examinations and assessment with confidence via activities linked to assessment criteria

Child Care and Education

Child Care & Education Fourth Edition is the ideal textbook for the CACHE Level 3 Diploma in Child Care and Education (DCE) and Children's Care, Learning and Development (CCLD) S/NVQs at Levels 3 and 4. It is also the core text for a wide range of other Early Years courses including BTEC courses, Foundation Degrees and Higher Education courses. This best-selling book:
 • embraces the principles of inclusion for everyone
 • is fully updated in line with the very latest CACHE DCE specification
 • provides students with the essential underpinning knowledge for coursework, exams and professional practice
 • promotes understanding of best practice by using tasks, activities and case studies
 • contains a useful grid mapping chapters to the Levels 3 and 4 CCLD S/NVQ units
 • includes a comprehensive glossary and bibliography
 • now includes a CD-Rom in every copy. A brand new CD-Rom included in the back of the book provides enjoyable opportunities for study. It includes learning and self-testing features such as multiple-choice questions, fill-the-gap and spot-the-hazard exercises, as well as charts to use for activities and observations. A comprehensive list of additional resources is also included.

The Business of Childcare

CACHE Level 1 Caring for Children Award, Certificate, Diploma

Hachette UK A gentle introduction to Early Years and Child Care with this CACHE textbook carefully written for Level 1. Written by authors who have achieved considerable success in guiding students through Level 1 qualifications, this easy-to-read book includes simple language, colourful pages and lots of photographs. It carefully covers all of the content you need in order to finish the course and will help you through your assessment. Published in partnership with CACHE, this is the ideal textbook for you if you are taking the award, certificate or diploma in CACHE Level 1 Caring for Children. - The words, layout and pictures have been specially chosen to

make this book easy to read. - The authors have a lot of experience of working with level 1 students and know how to get ideas across to them. - You can be sure that all content is covered in full because this textbook is published in partnership with CACHE. -

The Munro Review of Child Protection final report, a child-centred system

The Stationery Office In Part One of the Munro Review (published 3rd February 2011, ISBN 9780108510137), Professor Munro set out the approach and features of the child protection system that needed exploring in detail. This second part and final report sets out recommendations to reform the child protection system, specifically from being over-bureaucratised and concerned with compliance to one that keeps a focus on children. Some of the recommendations include: that the Government should remove the specific statutory requirement on local authorities for completing assessments within often artificial set timescales; that local services which work with children and families should be freed from unhelpful government targets; that there should be an introduction of a duty on all local services to coordinate an early offer of help to families who do not meet the criteria for social care services, to address problems before they escalate to child protection issues; that Ofsted inspections of children's services should add more weight to feedback from children and families; that experienced social workers should be kept on the frontline even when they become managers so that their experience and skills are not lost and that each local authority should designate a Principal Child and Family Social Worker to report the views and experiences of the front line to all levels of management. Professor Munro also states that individual recommendations should not be taken forward in isolation but that change needs to happen across the system.

Parenting Matters

Supporting Parents of Children Ages 0-8

National Academies Press Decades of research have demonstrated that the parent-child dyad and the environment of the family "which includes all primary caregivers" are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. *Parenting Matters* identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Occupational Outlook Handbook

CACHE Level 3 Diploma in Supporting Teaching and Learning

Make a difference to classroom learning with this textbook, written for the CACHE qualification by highly respected and experienced author Louise Burnham. -Develop your learning support skills with guidance tailored to the extensive new CACHE qualification due to launch in January 2018 -Build confidence in your role with practical advice and full explanations from best-selling author in STL , Louise Burnham -Translate theory into practice with Tips for Best Practice and Case Studies for challenging topics such as Behaviour Management -Strengthen your understanding of theory and practice, with comprehensive information linked clearly to assessment criteria -Find all the information you need with the colourful, clear design, and appropriate language throughout -Make the most of your training with the Stretch and Challenge feature -Engage in debate on important STL topics with Classroom Discussion suggestions

Childhood and Youth Studies

Learning Matters This book introduces the inter-disciplinary study of childhood and youth and the multi-agency practice of professionals who serve the needs of children, young people and their families. Exploring key theories and central ideas, research methodology, policy and practice, it takes a holistic, contextual approach that values difference and diversity. It examines concepts

such as identity, representation, creativity and discourse and issues such as ethnicity, gender and the 'childhood in crisis' thesis. Furthermore, it challenges opinion by exploring complex and controversial modern-day issues, and by engaging with a range of perspectives to highlight debates within the field.

Children and Young People's Workforce

Early Learning and Childcare

Heinemann Educational Publishers This text covers all mandatory units and a good selection of optional units to provide the information learners need to succeed. Engaging case studies, activities and photos give a real flavour of working in childcare and help learners relate theory to good practice.

Child Care Handbook

Amer Home Economics Assn

The Business of Child Care 5e

Cengage AU This text has been substantially revised to include a broader range of knowledge and practice necessary for the challenging role of leading and managing children's education and care services. The provision of quality early childhood education and care requires knowledgeable leaders and managers who possess a range of twenty-first-century workplace skills necessary to guide the organisation through a process of continuous improvement to meet the increasing demands of service delivery. To address learning needs this text now includes knowledge related not only to the Children's Services training package but also to the Business Services training package. In particular, knowledge content related to a number of competencies from the Diploma of Leadership and Management has been added. In practical terms *The Business of Child Care* can be used as a textbook for students completing their initial children's services diploma training and for experienced educators seeking to develop leadership and management skills by undertaking a Diploma of Leadership and Management. Additional content includes emotional intelligence, risk management as a continuous improvement tool; workplace wellbeing, the need for which became very evident with the stress of the pandemic; critical thinking skills - essential for evaluating service delivery and engaging in self-reflection. Communication has been closely examined so that having difficult conversations, influencing and persuading others, supporting conflict resolution, and guiding meetings to ensure that all team members are supported to have a voice in the organisation, are addressed. Premium online teaching and learning tools are available on the MindTap platform. Learn more about the online tools cengage.com.au/mindtap

Studying for Your Early Years Degree

Skills and knowledge for becoming an effective early years practitioner

Critical Publishing This text provides a one stop shop of accessible and relevant information for all early years students to help them succeed in their degree, increase their employability skills and develop as ethical and critically reflective practitioners. Part one gives guidance for students about learning in HE specifically in the context of early childhood education and care, including course requirements, academic skills and core knowledge. Chapters cover students' roles and responsibilities, safeguarding, understanding policy, and professionalism and ethical practice. The second part of the book looks explicitly at applying this knowledge and understanding in the workplace before tackling the final research project.

Key Data on Early Childhood Education and Care in Europe

This report, published jointly with Eurostat provides 61 indicators as well as a comparative analysis on Early Childhood Education and Care (ECEC) throughout 32 European countries (37 education systems). The study demonstrates the challenges facing European countries when it comes to providing quality ECEC services for the 32 million children in Europe in the age range to use ECEC services. It covers a number of specific issues important to policy-makers such as access to ECEC, governance, quality assurance, affordability, qualifications and training among staff, leadership, parent involvement, and measures to support disadvantaged children. Information on ECEC policy and central measures was provided by Eurydice National Units, while Eurostat has undertaken the preparation and production of statistical indicators. The reference year for all policy information is 2012/13.

Strengthening Early Childhood Education and Care in

Ireland Review on Sector Quality

Review on Sector Quality

OECD Publishing In supporting children's development, countries invest in the future successes of economies and societies. Awareness of the critical role early childhood education and care (ECEC) plays in setting a strong foundation for children's learning, development and well-being has grown among policy makers worldwide.

Supporting Teaching and Learning in Schools (secondary) ; [Level 3, Diploma]

Heinemann Educational Publishers Covers all the mandatory and an excellent range of the most popular optional units, ensuring learners have what they need to succeed.

Developing and Administering a Child Care and Education Program

Cengage Learning Emphasizing the director's responsibility as a leader of both people and programs in diverse communities, DEVELOPING AND ADMINISTERING A CHILD CARE AND EDUCATION PROGRAM, Ninth Edition, covers the business and interpersonal skills child development professionals need to implement an effective program for young children and their families. It is written primarily for students of early childhood education whether or not they plan to work in the administrative aspects of the field. The book is also a rich source of updated information for practicing directors. In this thoroughly updated edition, the authors provide practical information on all aspects of directing a program, including curriculum selection; funding; budgeting; selecting, training, and supervising staff; housing the program and purchasing equipment; working with children and parents; accrediting and licensing an early childhood center; and carrying out program evaluation and quality improvement strategies. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Cambridge National Level 1/2 Child Development

Hachette UK Exam Board: Cambridge Level: KS4 Subject: Vocational First Teaching: September 2017 First Exam: June 2018 Help students build knowledge and prepare for assessment with this essential classroom resource - the only textbook for the Cambridge National Level 1/2 Certificate in Child Development. Using careful language, a colourful design and specially commissioned photographs our author team guide your students through the subject to develop the necessary skills and knowledge. They provide full coverage of child health and well-being, children's equipment and nutritional needs, and their developmental stages. Advice is given to support students' understanding of the format of internal assessments, and practice questions are provided for preparation for the examined unit R018. - Develops knowledge and skills for assessment with detailed guidance on assessment criteria and practice questions. - Contextualises knowledge with quizzes and case studies throughout. - Engages students and encourages interactive learning with Good Practice, Test Your Knowledge and Did You Know? features.

EBOOK: Early Years Foundations: Critical Issues

McGraw-Hill Education (UK) The new edition of this best selling book looks critically at the 2012 Early Years Foundation Stage curriculum and draws attention to issues that underlie the EYFS and the implications for children from birth to five. With its questions for reflection and discussion, further reading and useful websites, Early Years Foundations is essential and informative reading for students studying any early years or early childhood course, or working towards Early Years Teacher Status. Among the many challenges facing early years professionals, there are continual dilemmas arising between perceptions of good practice, the practicalities of provision and meeting OfSTED requirements. This exciting and innovative new edition supports practitioners in thinking through their responsibilities in tackling some of the many challenges they encounter, for example, that children are still perceived as 'deficit' in some way and in need of 'being school ready' rather than as developing individuals who have a right to a childhood and appropriate early education. Chapters explore the rationale behind early years practice based on theory and research, covering important topics including: Prime and specific areas of learning and development Observation and assessment Pedagogy Working with parents Difference and diversity Contributors: Sue Bingham, Gill Boag-Munroe, Liz Brooker, Helen Clarke, Anne Cockburn, Rosie Flewitt, Jan Georgeson, Michael Jones, Lilian G. Katz, Caroline Leeson, Paulette Luff, Jayne Osgood, John Parry, Jane Payler, Karen Phethean, Linda Pound, Anne Rawlings, Jonathan Rix, Sue Rogers, Anita Soni, Suzy Tutchell, Judith Twani, Jane Waters, David Whitebread "Early Years Foundations: Critical issues is a timely and valuable edition for the early childhood bookshelf, offering high quality scholarship combined with deep understanding of early childhood practice. This is a book that values early childhood practitioners as critical partners and experts in young children's learning and development. At a time of fluctuating policy, the authors remind us of the need to advocate for what matters in early childhood and they suggest ways that we can provide excellent experiences for young children with potential to enhance their lives for the long term." Jane Murray PhD, Senior Lecturer, University of Northampton, UK "There seems to be a proliferation of publications currently in the field of early years education and care but this book stands out amongst the crowd for a number of reasons. In particular, the status of the three editing authors means that the

content of the book is to be trusted to be both informed and thorough in its attention to detail, and this second edition has been carefully updated to incorporate recent reforms and initiatives. The editing authors' insistence on the creation of an early years text that centres on a critically reflective review of contemporary policy and research can only help to build the argument for a better future for young children's care and education. This is a book in which there are many chapters worthy of recommendation and which will form the basis for future debates and publications but Rogers' scholarly work on *Enabling Pedagogy* encapsulates some core research, essential to our understanding of our work with children, and is a strong and refreshing contribution, while Katz' notion of 'standards of experiences' for young children should give us all food for thought." Dr Kathy Goouch, Reader in Education, Canterbury Christ Church University, UK "This book is not another bland 'how to do it' manual to accompany the EYFS, it goes much further in offering a truly challenging critique. Helpfully contextualised within the changing policy and political context, each chapter focuses on a different aspect of the curriculum framework and is written by someone with recognised expertise in the field. The strengths of the current EYFS are recognised but the issues and tensions are also made explicit with arguments backed up by theory and research evidence. This should be essential reading for experienced practitioners as well as Early Childhood Studies students." Denise Hevey, Professor of Early Years, University of Northampton, UK.

Transforming the Workforce for Children Birth Through Age 8

A Unifying Foundation

National Academies Press Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. *Transforming the Workforce for Children Birth Through Age 8* explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. *Transforming the Workforce for Children Birth Through Age 8* offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

Early Childhood Policies and Systems in Eight Countries

Findings from IEA's Early Childhood Education Study

Springer This report provides an overview of policy strategies on early childhood education settings (from birth to primary schooling) in eight countries. Data were collected using a policy questionnaire addressed to and completed by the National Research Coordinator(s) (NRC) of Chile, the Czech Republic, Denmark, Estonia, Italy, Poland, the Russian Federation and the United States. The countries that participated provide interesting illustrations of early childhood education policy in action in a range of diverse contexts. Analysis of the systemic and structural results of ECE policy at national and, where necessary, subnational levels, enables transnational comparisons in policy and systems. Key policy changes, both underway and planned, are documented. These data reveal key findings in each of the five policy areas as covered in the questionnaire and this report: public policy; delivery models and providers; participation and enrollment; quality assurance systems; and expectations for child outcomes. In particular, the study aims to provide meaningful information for countries, states and jurisdictions across the world in relation to early childhood education, mapping the systems, structures and user pathways in place, along with the perceptions of stakeholders about the system, its functioning and impact. This comprehensive assessment of the wider policy contexts and settings for early childhood education includes teacher/practitioner qualifications, pedagogy approaches, and opportunities for professional development. Such information will enable countries to review their early childhood education systems in an international context.

SPEEL

Study of Pedagogical Effectiveness in Early Learning World Social Report 2020 Inequality in a Rapidly Changing World

United Nations This report examines the links between inequality and other major global trends (or megatrends), with a focus on technological change, climate change, urbanization and international migration. The analysis pays particular attention to poverty and labour market trends, as they mediate the distributional impacts of the major trends selected. It also provides policy recommendations to manage these megatrends in an equitable manner and considers the policy implications, so as to reduce inequalities and support their implementation.

CACHE Level 2 Award in Child Development and Care

Hachette UK Help students build knowledge and prepare for assessment with this essential classroom resource from Penny Tassoni and Louise Burnham - the only textbook tailored to the CACHE Level 2 Award in Child Development and Care. - Clearly defines 'High Priority' concepts the learner should take away from each section - Shows how each topic is used in practice through 'Theory in Action' sections - Explains each of the relevant grading criteria with reference to CACHE tasks - Written by the highly experienced and expert author team of Penny Tassoni and Louise Burnham This textbook is relevant to the following two qualifications: NCFE CACHE Level 2 Award in Child Development and Care (600/6644/1) NCFE CACHE Level 2 Technical Award in Child Development and Care (603/3293/1)

Education and Childcare T Level: Early Years Educator

Hachette UK Begin your path to a career in Education and Childcare with this T Level textbook that covers both the core content and the education and childcare specialism content you will need to understand to be successful in your qualification. Develop your understanding of the key principles, concepts, theories and skills that will give you a solid foundation of knowledge to support you during your industry placement. Created in partnership with CACHE and written by highly respected authors Penny Tassoni, Louise Burnham and Janet King, you can feel confident relying on the insights and experience of these experts. - Track and consolidate your learning using the learning outcomes at the beginning of every unit and Test Yourself questions throughout each unit - Ensure you don't miss any important terminology with key terms highlighted and defined in context - Contextualise your learning with case studies, reflection tasks and practice points - Prepare for your examinations with knowledge-based practice questions - Understand how to approach your assignments with practical tasks and model answers

Playwork

S/NVQ Level 3

Heinemann Written with the aim of giving candidates everything needed to complete the S/NVQ award successfully, this work contains nine mandatory units. "Active Knowledge" sections in each unit encourage candidates to relate theory to their own practical experience.

Nurture Groups in School

Principles & Practice

SAGE This book is a bible for nurture group enthusiasts and should be essential reading for anybody who has the desire to make a significant impact in the area of social change.

Working with Children, Young People and Families

SAGE Written from a unique interprofessional perspective, this book is an essential introduction to working with children, young people and families. It covers policy, practice and theory, exploring key themes and developments, including: - poverty and disadvantage - ethical practice - child development - education - child protection - children and young people's rights - doing research. The book introduces students to a range of theoretical perspectives, links the key themes to the existing and emerging policy and practice context and supports students in engaging with and evaluating the central debates. With case studies, reflective questions and sources of further reading, this is an ideal text for students taking courses in childhood studies, working with children, young people and families, interprofessional children's services, early years, youth work and social work.

Childcare, Early Education and Social Inequality

An International Perspective

Edward Elgar Publishing Recognising that social change over recent decades has strengthened the need for early childhood education and care, this book seeks to answer what role this plays in creating and compensating for social inequalities in educational attainment.

Early Literacy Work with Families

Policy, Practice and Research

SAGE `The 'Raising Early Achievement in Literacy' or REAL project was the result of a collaboration between the University of Sheffield, Sheffield LEA and schools and centres across the city of Sheffield, starting in 1995. For those interested in developing their own projects in this field it will provide essential information. It contains many examples of work carried out in this project. Many examples are given that could prompt practitioners to identify ways in which they too could focus their own input with children or help their parent group to interact with their children's developing literacy' - Early Years Update `A "must read" for practitioners, policy makers and researchers interested in the detail and the theory underpinning this important family literacy initiative' - Neil McClelland OBE, Director, National Literacy Trust `The REAL Project is one of the best conceptualized, most intensively documented and successful British family literacy initiatives and the book provides a comprehensive overview of all aspects of this powerful project. It is essential reading for anyone working alongside families to promote children's early development' - Professor Nigel Hall, Institute of Education, Manchester Metropolitan University 'The project described in detail in this book is arguably the most important and well-researched UK initiative for developing early literacy work with parents of young children. ... Readers will find inspirational case studies ... There are illuminating insights into children's perspectives on family literacy, including good news about fathers and boys. ... Don't miss it!' - Marian Whitehead, Nursery World Anyone involved in the field of early-childhood literacy should be familiar with the work of the REAL (Raising Early Achievement in Literacy) Project. Here, leading members of the project team Cathy Nutbrown, Peter Hannon and Anne Morgan, discuss the research. An essential guide to the subject, this book will be of great practical use to all in the field of early childhood literacy: students, practitioners and course leaders on literacy and early childhood courses. The authors discuss the policy contexts of early-childhood and literacy today and use their experience of the REAL project to discuss and illustrate practical research and evaluation strategies for family literacy workers. They examine the issues from all perspectives: teachers, parents and young children. The book concludes with examples of how the theoretical framework of the REAL Project (ORIM) has been used by other practitioners and an examination of the implications of such work for the future of early-childhood and literacy policy development. The book also includes: - An informative update on research in the field - A description of the family literacy programme - Useful activities for family literacy work - Guidelines for interviewing parents and children - Suggestions for how to evaluate family literacy work - Ideas for practical sessions for professional development for family literacy workers - A Guide to further reading This is an important book and should be read by anyone wishing to keep pace with the field of family literacy in early childhood education.

LEVEL 3 DIPLOMA SUPPORTING TEACHING AND LEARNING IN SCHOOLS, PRIMARY, CANDIDATE HANDBOOK